

Shawnee Mission School District
Strategic Plan Implementation Schedule
Updated: January 2023

SI

Scheduled Implementation

C

Complete

IP

In Progress

O

Ongoing

TBD

TBD

Strategy / Initiative	Responsible	Progress Monitoring	2019-20				2020-21				2021-22				2022-23				2023-24				
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
PROGRAM MANAGEMENT																							
BoardCommunity/ Updates	Chief Commuication Officer		C	C	C	C	C	C	C	C	C												
Design Team Meetings	Strategy Leaders		C	C	C	C	C	C	C	C	C												
Internal Updates	Chief Commuication Officer		C	C	C	C	C	C	C	C	C												
Strategy 1: RE-IMAGINE TEACHING AND LEARNING (Leadership and Learning)		Associate LEARNING Superintendent of L&L																					
1:1 Relevant, Engaging and Applied Learning	1:1	Principal of CTE																					
Formalize a shared definition and common language for personalized learning.	1:1:1	Principal of CTE	SI	IP	IP	IP	IP	IP	IP	IP	C												
Create a framework including an intentional feedback loop to fully support personalized learning from Pre-K through 12th grade.	1:1:2	Director of CIA	SI	IP	IP	IP	IP	IP	IP	IP	O	O	O	O	O	O							
Expand and integrate Career and Technical Education pathways.	1:1:3	Principal of CTE		SI	IP	C	O	O	O	O	O	O	O	O	O	O							
Develop on-going job-embedded professional learning around personalized learning to address student voice, choice, pace and place.	1:1:4	Director of Professional Learning			SI	IP	IP	O	O	O	O	O	O	O	O	O							
1:2 Relevant Learning Experiences	1:2	Director of CIA																					
Define research-based best practices in community, industry, citizenship partnerships/experiences and what they look like at PreK - 12th grade.	1:2:1	Principal of CTE	SI	IP	IP	C	O	O	O	O	O	O	O	O	O	O							
Identify current partnerships within the district, evaluate for relevance and effectiveness, and establish new partnerships.	1:2:2	Principal of CTE	SI	IP	IP	C	O	O	O	O	O	O	O	O	O	O							
Analyze ways that other distrcts are collaborating currently with community and businesses in our area. What is already working locally?	1:2:3	Asst. Dir. Of CIA				SI	C	O	O	O	O	O	O	O	O	O							
Determine a customized plan of implementation and define vertical and horizontal alignment for implementation using results from 1-3.	1:2:4	Asst. Dir. Of CIA				SI	C	O	O	O	O	O	O	O	O	O							
1:3 Academic and Interpersonal Success	1:3	Director of CIA																					
Identify/define essential competencies (academic and interpersonal) that will be systemically integrated to become the Shawnee Mission School District curriculum in grades PreK-12.	1:3:1	Director of CIA	SI	O	O	O	O	O	O	O	O	O	O	O	O	O							
Revise curriculum documents and resources to reflect competencies.	1:3:2	Director of CIA	SI	O	O	O	O	O	O	O	O	O	O	O	O	O							
Implement high-impact, research-based instructional strategies that will be used to effectively teach the essential competencies.	1:3:3	Secondary CIA Coor. - Zuck					SI	IP	IP	IP	IP	IP	IP	IP	IP	IP							
Identify appropriate methods/structures for feedback (self reflection, evidence based grading, proficiency scales, data) to determine levels of proficiency of the identified essential competencies.	1:3:4	Director of CIA									SI	IP	IP	IP	IP	IP							
Align grading practices to accurately reflect student growth and proficiency of essential competencies.	1:3:5	Director of CIA									SI	IP	IP	IP	IP	IP							
Provide professional development in the areas of the essential competencies, instructional strategies, and feedback structures.	1:3:6	Director of Professional Learning	SI	O	O	O	O	O	O	O	O	O	O	O	O	O							