GRADUATION/DROPOUT SUMMARY & REPORT VERIFICATION OVERVIEW

Class of 2022

Students may be included as 'graduated' in their respective four-year cohort if they complete graduation requirements by September 30 following their fourth year in high school. The data verification window for validating graduation rate and dropout rate calculations is October 1 to October 31. This report contains a summary of the dropout and graduation data as well as trends, immediately following the close of the validation window. The most recent graduation rates are deemed 'official' in December or January, after results are shared with the Kansas State Board of Education.

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Assessment & Research

DEFINITIONS

Dropout
- A dropout is any student who enrolled in grades 7-12 that withdrew for an unacceptable reason in 2021-2022. This includes students who leave to pursue a GED. Students pursuing and/or earning a GED are still considered a dropout under the federal definition.
- Most dropouts will eventually count against graduation rate. Example: An 11th grade dropout in 2020-2021 counts against graduation rate for the class of 2022 cohort.
- Students labeled as dropouts in grade 7 or grade 8 will not count against a cohort graduation rate.
- Dropouts who later return to school and graduate will positively affect graduation rate. Dropouts who later enroll at some other accredited institution prior to their cohort graduation year are removed from the cohort calculation.

Graduate
- Graduates are students who graduated with a regular diploma with their four-year high school cohort.
- Students with disabilities who meet graduation requirements within four years and are continuing their education in Shawnee Mission beyond grade 12 are also included as graduates.
- Students have until September 30 to be included in their four-year cohort.

NonGraduate
- A NonGraduate is any student who did not graduate with regular diploma with their four-year cohort and either withdrew for an unacceptable reason or remains enrolled for more than four years.
- NonGraduates include students who may have been counted as a Dropout in grade 9, 10, 11, or 12 in the last four years. Dropouts are not the only students who are classified as NonGraduates.
- NonGraduates also include students who are still enrolled, but as 5th-year students.
- If a student moves within Kansas, the receiving school district must claim the student in KIDS for the sending school's withdrawal to be 'acceptable'. Otherwise, the student is classified as a NonGraduate.
- Students who moved to an unaccredited school or homeschooling, are incarcerated, or who are expelled are also labeled as a NonGraduate. This includes private/parochial schools in Kansas that are not accredited by the Kansas State Department of Education.

Graduation Rate
- Graduation rate is the number of Graduates (completed with their 4-year cohort) divided by the sum of Graduates and NonGraduates.
- There is also a five-year graduation rate calculation.

Unresolved Exits
- Students who were enrolled in Shawnee Mission in 2020-2021 but not claimed in KIDS for 2021-2022 are considered "Unresolved Exits."
- Unresolved Exits in grades 7-12 are automatically treated as Dropout unless they are otherwise corrected with an 'acceptable' exit code.

Data Corrections
- Data errors are resolved by uploading updated exit records to KSDE/KIDS (for newer records) or by submitting an appeal (for prior years' records).

Dropout and Graduate Overview

	Dropout / Unresolved Exits	Graduate	NonGraduate	Total	Graduation Rate
SM District ID					
Westridge	4				
Hocker Grove					
Indian Hills	1				
Indian Woods	3				
Trailridge	1				
SM East	24	396	22	418	94.7%
SM North	65	312	66	378	82.5%
SM Northwest	53	407	53	460	88.5%
SM South	23	331	33	364	90.9%
SM West	41	380	49	429	88.6%
Total	**215**	**1826**	**223**	**2049**	89.1%

- Dropout/unresolved at the middle school level are usually caused by families who leave during the summer between middle school and high school who do not notify the school by way of records request to a receiving school, nor any other type of notification. This can also occur if the student transfers to unaccredited homeschooling.

- Dropout status from grades 7 or 8 does not affect graduation rates.

Graduation Rate Trends (Four-Year Cohort Rate)

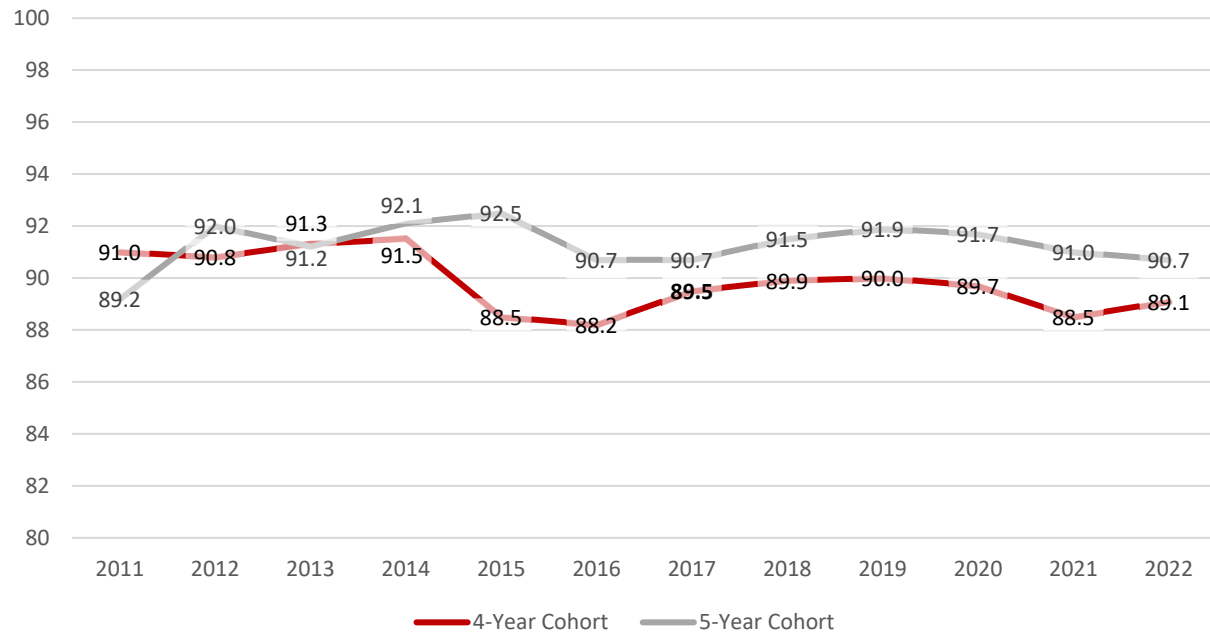| Class of …	Kansas	District	SME	SMN	SMNW	SMS	SMW
2012	85.2	90.8	96.4	89.4	92.2	86.5	88.5
2013	85.8	91.3	96.4	87.2	92.4	88.3	90.6
2014	86.1	91.5	96.7	86.3	93.2	88.9	91.0
2015	85.7	88.6	94.8	84.4	88.4	87.6	87.5
2016	86.1	88.5	96.0	84.3	90.9	89.2	82.8
2017	86.9	89.5	94.7	83.3	91.5	88.1	89.7
2018	87.5	89.9	96.0	84.1	90.4	90.2	88.0
2019	87.5	90.0	97.8	83.8	91.5	88.3	87.0
2020	88.3	89.7	96.1	85.1	89.5	88.0	88.7
2021	88.1	88.5	96.7	82.0	82.6	92.4	88.4
2022	TBA	89.1	94.7	82.5	88.5	90.9	88.6

- The four-year cohort graduation rate does not grant positive credit for students currently enrolled as 5th-year students. With the class of 2022, ten students are currently enrolled and on track to graduate.

Graduation Rate Trends (Five-Year Cohort Rate)

Class of …	Kansas	District	SME	SMN	SMNW	SMS	SMW
2012	84.5	92.0	95.4	87.3	94.5	94.6	88.5
2013	86.0	91.2	96.0	89.7	93.3	87.1	89.3
2014	86.9	92.1	96.4	88.9	93.3	90.4	92.2
2015	87.2	92.5	97.0	88.0	93.6	91.0	92.1
2016	86.9	90.7	96.3	85.8	91.3	91.3	89.0
2017	87.3	90.7	96.5	86.7	93.5	91.5	85.6
2018	88.0	91.5	95.5	87.3	93.0	90.3	91.4
2019	88.5	91.9	96.7	87.4	91.3	92.7	90.7
2020	88.6	91.7	98.1	86.1	92.1	91.0	90.2
2021	89.3	91.0	96.8	87.8	91.4	88.3	90.2
2022	TBA	90.7	97.3	86.1	86.6	93.0	90.1

- The 2022 five-year cohort rate is approximately 2% higher than the 2021 four-year rate. The difference is attributed to the number of students who stay enrolled and finish as a 5th-year student.

Graduation Rate Trends: Four-Year and Five-Year Cohort Rates

4-Year Cohort values: 2011: 91.0, 2012: 90.8, 2013: 91.2, 2014: 91.5, 2015: 88.5, 2016: 88.2, 2017: 89.5, 2018: 89.9, 2019: 90.0, 2020: 89.7, 2021: 88.5, 2022: 89.1

5-Year Cohort values: 2011: 89.2, 2012: 92.0, 2013: 91.3, 2014: 92.1, 2015: 92.5, 2016: 90.7, 2017: 90.7, 2018: 91.5, 2019: 91.9, 2020: 91.7, 2021: 91.0, 2022: 90.7

Four-Year Adjusted Cohort Summary by Class

	Class of 2018	Class of 2019	Class of 2020	Class of 2021	Class of 2022
Graduates	1878	1908	1802	1814	1826
Year 4 Non-Graduates	110	114	79	139	99
Year 3 Non-Graduates	59	48	76	47	82
Year 2 Non-Graduates	29	34	39	33	28
Year 1 Non-Graduates	13	17	14	17	14
Total	**2089**	**2121**	**2010**	**2050**	**2049**
Graduation Rate	89.9%	90.0%	89.7%	88.5%	89.1%

- The class of 2021 saw a substantial increase in the number of students (139) who exited during their fourth year of high school or remained for a fifth year compared to the previous cohort year. That number retracted to prior-year levels at 99 students with the class of 2022.

Class of 2022 Cohort Status of NonGraduates

NonGraduate Status	Year 1 (2019)	Year 2 (2020)	Year 3 (2021)	Year 4 (2022)	Total
Discontinued Schooling	6	7	12	27	52
Currently Enrolled (in 2022-2023)	1	1	1	7	10
GED	1	11	37	21	70
Unknown		1	10	21	32
Transfer in State – not claimed	4	1	11	21	37
Transfer to Home Schooling	2	4	9	2	17
Other (Expulsion, Correctional Fac, etc)		3	2		5
Total	**14**	**28**	**82**	**99**	**223**

Dropouts History

Grade Level	2017	2018	2019	2020	2021	2022
7	1	5	1	3	6	5
8	4	7	13	1	1	4
9	30	32	23	26	30	26
10	33	32	46	32	48	57
11	51	37	61	43	61	67
12	43	40	41	20	62	56
Total	**162 (157)**	**153 (141)**	**185 (171)**	**125 (121)**	**208 (201)**	**215 (206)**

- Students identified as dropouts in grades 9-12 will also count as NonGraduates in the four-year and five-year cohort graduation rates. High school totals are in parentheses.

Exit Scenarios for Administrators and Office Staff

The Withdrawal date needs to be the _last date the student was physically present for a class_.

- This includes students who have been absent for more than two weeks.

- For students who received off campus services, withdrawal date needs to be the last date that the student met with a teacher.

No-Shows

- If a student enrolls, but never attends, exit as of the entry date with code 18 (claimed in error).

- NOTIFY the prior sending school. The sending school needs to have an opportunity to update the withdrawal record on their end.

- Contact the families and document the communication. If the student has enrolled elsewhere, seek out proof of enrollment.

When students enroll during the school year, the Entry date needs to be the _first date of ATTENDANCE_.

- For future-year enrollments (i.e. enrolling in May, June or July for next year), use an entry date of _____.

Withdrawal Codes

- Withdrawal codes that identify students as dropouts include 17-Unkown, 19-GED, and 16-Moved within U.S. not known to be enrolled in school.

- Code 2 – Transferred to another school in Kansas will count against graduation rate if there is no receiving school claiming the student in KIDS after they leave us. For example, transfers to non-accredited private schools such as Hyman Brand or Barstow count against our graduation rate.

- Code 6 – Transfer to **home schooling** also counts against us. If the student enrolls in an _accredited_ virtual school (example: Lawrence Virtual School), then use Code 2. Accredited out of state virtual school programs may also warrant a different exit code.

- When records request is received, update the exit code and add to the comment area the school district, state, and date of records request. Keep the records request documents in a file for five years.

- For students who **leave the country**, use 21-moved to another country. Document the evidence (does not need to be a records request) and enter note in the Skyward withdrawal comment box.

- Student with IEP who is 'graduating' but going into the 18-21 post-high program? – use **Code 22**.

Special Circumstances?

- Contact Dan Gruman if you have questions on enrollment/withdrawal dates or exit codes.

- Do not leave students enrolled if they are not receiving educational services from the Shawnee Mission School District.

Graduation Rates by Student Group

District

Student Group	Class of …			(% Graduated and size of cohort)			
	2016	2017	2018	2019	2020	2021	2022
All	88.5% (2,049)	89.5% (2,098)	89.9% (2,089)	90.0% (2,121)	89.7% (2,010)	88.5% (2050)	89.1% (2049)
Hispanic	82.0% (317)	83.1% (366)	84.2% (349)	83.6% (390)	83.6% (371)	80.8% (380)	83.7% (416)
White	91.2% (1,375)	91.3% (1,385)	91.8% (1,419)	92.0% (1,383)	91.5% (1,305)	90.5% (1300)	91.2% (1289)
Haw/Pac. Is.	NA (2)	NA (7)	NA (5)	NA (1)	NA (3)	NA (2)	NA (2)
Black	81.3% (189)	87.0% (193)	84.5% (168)	90.4% (178)	85.1% (174)	90.5% (200)	87.6% (170)
Am. Ind.	NA (9)	NA (6)	NA (4)	NA (5)	NA (1)	NA (8)	NA (3)
Asian	95.5% (67)	96.2% (53)	93.4% (61)	98.4% (62)	98.3% (58)	98.0% (51)	87.8% (49)
Multi	84.9% (86)	92.0% (88)	88.0% (83)	80.4% (102)	91.8% (98)	83.5% (109)	89.2% (120)
Free/Reduced	77.6% (732)	80.4% (784)	79.3% (729)	82.1% (811)	81.0% (726)	79.2% (732)	81.0% (684)
SPED	80.4% (191)	76.6% (188)	83.0% (182)	76.2% (193)	84.7% (157)	82.8% (169)	84.7% (163)
ELL	80.7% (185)	83.9% (223)	79.7% (202)	82.8% (232)	83.0% (206)	76.3% (198)	80.8% (203)

SM East

Student Group	Class of ...			(% Graduated and size of cohort)			
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**
All	95.8% (403)	94.7% (398)	96.0% (451)	97.8% (462)	96.1% (435)	96.7% (453)	94.7% (418)
Hispanic	92.9% (28)	82.8% (29)	88.9% (36)	90.9% (22)	84.8% (33)	93.5% (31)	96.6% (29)
White	96.0% (349)	95.6% (340)	96.9% (385)	98.2% (392)	96.7% (365)	97.6% (377)	95.2% (352)
Haw/Pac. Is.	NA (0)	NA (0)	NA (0)	NA (1)	NA (1)	NA (1)	NA (0)
Black	NA (6)	NA (5)	NA (6)	NA (10)	NA (8)	84.6% (13)	NA (4)
Am. Ind.	NA (0)	NA (0)	NA (1)	NA (1)	NA (0)	NA (2)	NA (0)
Asian	NA (5)	100.0% (9)	NA (9)	100.0% (14)	100.0% (12)	NA (4)	NA (9)
Multi	100.0% (15)	93.3% (15)	92.9% (14)	95.5% (22)	100.0% (16)	92.0% (25)	91.7% (24)
Free/Reduced	83.3% (54)	86.5% (52)	85.5% (62)	94.8% (58)	79.1% (43)	88.9% (45)	91.9% (37)
SPED	100.0% (21)	88.9% (18)	100.0% (27)	96.2% (26)	95.2% (21)	90.0% (20)	84.6% (26)
ELL	90.0% (10)	77.8% (9)	91.7% (12)	NA (6)	81.8% (11)	NA (4)	100.0% (13)

SM North

Student Group	Class of …			(% Graduated and size of cohort)			
	2016	2017	2018	2019	2020	2021	2022
All	83.9% (417)	83.3% (402)	84.1% (377)	83.8% (390)	85.1% (377)	82.0% (399)	82.5% (378)
Hispanic	83.7% (92)	79.8% (119)	86.0% (100)	85.0% (107)	79.6% (98)	79.3% (116)	78.5% (107)
White	84.8% (244)	84.4% (224)	83.1% (219)	83.0% (224)	86.3% (219)	82.5% (211)	82.0% (211)
Haw/Pac. Is.	NA (2)	NA (1)	NA (3)	NA (0)	NA (0)	NA (0)	NA (1)
Black	79.2% (48)	83.3% (30)	79.2% (24)	95.7% (23)	93.8% (32)	94.6% (37)	92.6% (27)
Am. Ind.	NA (2)	NA (2)	NA (0)	NA (1)	NA (1)	NA (3)	NA (1)
Asian	NA (7)	NA (7)	78.6% (14)	100.0% (11)	NA (6)	NA (9)	NA (6)
Multi	86.4% (22)	89.5% (19)	94.1% (17)	66.7% (24)	85.7% (21)	69.6% (23)	92.0% (25)
Free/Reduced	77.1% (218)	75.9% (216)	75.1% (197)	80.3% (208)	78.7% (207)	77.6% (228)	77.0% (196)
SPED	78.4% (51)	69.2% (39)	78.9% (38)	65.3% (49)	83.9% (31)	74.0% (50)	82.5% (40)
ELL	81.0% (42)	78.9% (57)	75.4% (57)	82.7% (52)	75.0% (48)	71.7% (46)	74.1% (54)

SM Northwest

Student Group	Class of … (% Graduated and size of cohort)						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**
All	90.9% (483)	91.5% (459)	90.4% (437)	91.5% (446)	89.5% (408)	82.6% (413)	88.5% (460)
Hispanic	79.7% (69)	87.7% (65)	84.0% (75)	83.0% (88)	83.1% (77)	57.6% (66)	82.4% (91)
White	93.4% (334)	94.0% (301)	93.9% (278)	93.2% (279)	91.9% (260)	85.1% (249)	92.1% (266)
Haw/Pac. Is.	NA (0)	NA (1)	NA (1)	NA (0)	NA (1)	NA (0)	NA (0)
Black	83.3% (42)	86.4% (59)	80.4% (46)	95.6% (45)	86.1% (36)	91.5% (59)	85.2% (54)
Am. Ind.	NA (2)	NA (1)	NA (1)	NA (1)	NA (0)	NA (2)	NA (2)
Asian	100.0% (23)	92.3% (13)	100.0% (13)	94.4% (18)	94.1% (17)	100.0% (15)	93.3% (15)
Multi	92.3% (13)	84.2% (19)	82.6% (23)	93.3% (15)	82.4% (17)	90.9% (22)	78.1% (32)
Free/Reduced	80.1% (156)	81.2% (154)	81.3% (134)	83.8% (154)	81.3% (139)	69.4% (157)	79.0% (157)
SPED	80.5% (41)	75.0% (44)	76.7% (43)	79.1% (43)	87.2% (39)	70.7% (41)	81.6% (38)
ELL	79.5% (39)	88.0% (50)	76.3% (38)	81.1% (53)	81.8% (44)	57.8% (45)	80.4% (46)

SM South

Student Group	Class of ... (% Graduated and size of cohort)						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**
All	89.0% (317)	88.1% (345)	90.2% (358)	88.3% (383)	88.0% (393)	92.4% (353)	90.9% (364)
Hispanic	79.5% (44)	82.4% (51)	87.5% (56)	85.7% (70)	87.8% (74)	91.5% (59)	84.2% (76)
White	92.5% (212)	89.0% (245)	92.1% (252)	90.7% (247)	89.1% (248)	92.9% (241)	93.0% (244)
Haw/Pac. Is.	NA (0)	NA (2)	NA (1)	NA (0)	NA (0)	NA (0)	NA (0)
Black	77.4% (31)	84.6% (26)	82.1% (28)	81.1% (37)	76.3% (38)	88.9% (27)	87.5% (24)
Am. Ind.	NA (0)	NA (2)	NA (0)	NA (1)	NA (0)	NA (1)	NA (0)
Asian	95.2% (21)	100.0% (8)	100.0% (12)	100.0% (12)	100.0% (12)	100.0% (12)	NA (3)
Multi	77.8% (9)	90.9% (11)	NA (9)	68.8% (16)	90.5% (21)	84.6% (13)	94.1% (17)
Free/Reduced	82.3% (96)	79.1% (115)	78.4% (111)	79.7% (158)	79.0% (143)	86.3% (102)	85.4% (103)
SPED	77.8% (27)	78.4% (37)	81.3% (32)	80.6% (36)	77.4% (31)	100.0% (24)	88.9% (18)
ELL	84.6% (39)	82.9% (35)	81.8% (33)	90.2% (41)	94.4% (36)	94.4% (36)	82.4% (34)

SM West

Student Group	Class of ...			(% Graduated and size of cohort)			
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**
All	82.4% (426)	89.7% (493)	88.0% (466)	87.0% (440)	88.7% (397)	88.4% (432)	88.6% (429)
Hispanic	77.9% (86)	84.3% (102)	78.0% (82)	79.6% (103)	84.3% (89)	87.0% (108)	85.8% (113)
White	86.4% (236)	90.9% (274)	89.5% (285)	90.5% (241)	90.1% (213)	89.2% (222)	90.7% (216)
Haw/Pac. Is.	NA (0)	NA (3)	NA (0)	NA (0)	NA (1)	NA (1)	NA (1)
Black	80.3% (61)	89.0% (73)	89.1% (64)	88.9% (63)	83.3% (60)	89.1% (64)	88.5% (61)
Am. Ind.	NA (5)	NA (1)	NA (2)	NA (1)	NA (0)	NA (0)	NA (0)
Asian	91.7% (12)	93.8% (16)	100.0% (13)	NA (7)	100.0% (11)	100.0% (11)	75.0% (16)
Multi	76.9% (26)	100.0% (24)	95.0% (20)	80.0% (25)	100.0% (23)	80.8% (26)	95.5% (22)
Free/Reduced	73.3% (206)	83.0% (247)	80.4% (225)	81.1% (233)	85.1% (194)	83.0% (200)	82.2% (191)
SPED	72.5% (51)	78.0% (50)	83.3% (42)	69.2% (39)	82.9% (35)	94.1% (34)	87.8% (41)
ELL	70.9% (55)	86.1% (72)	82.3% (62)	78.8% (80)	83.6% (67)	80.6% (67)	82.1% (56)