Shawnee Mission School District Strategic Plan Implementation Schedule Updated:January 2020 SI Scheduled Impl C Complete
IP In Progress O Ongoing
TBD TBD

Strategy / Initiative		Responsible			2019-20				2020-21				2021-22				2022-23			2023-24		
					Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2 Q3	Q4
PROGRAM MANAGEMENT																				_		
BoardCommunity/ Updates			ication Officer	C	IP									↓								
Design Team Meetings			Leaders	C	IP									—	-				\longrightarrow	\longrightarrow		\vdash
Internal Updates			ication Officer	C																		ullet
		Associate	Progress Monitoring																			
Strategy 4: SYSTEMS (Leadership and Learning)	Systems	Superintendent of L&L																				
Strategy 4: STSTEMS (Leadership and Learning)		Director of																				
	4:1	Elementary (K.																				
Communications and Collaboration		Hansford)												1								
Define and state the purpose and role of district and building leadership groups. *Site Council	4:1:1																					
*Building Leadership Team	7.1.1				SI									↓					\longrightarrow	\longrightarrow		
Make connections and establish ownership between each leadership group to support the mission	4:1:2																		1			1 1
and objectives of the strategic plan.	4:1:3				SI									₩	-				\longrightarrow	\rightarrow	-	\vdash
Establish a framework to support vertical and horizontal collaboration across the district. Create a shared format to facilitate communication to and from building and district leadership	4:1:3						_	SI		_	-			-	-	_	-		\longrightarrow	\rightarrow		\vdash
create a snared format to facilitate communication to and from building and district leadership groups and the school community.	4:1:4							SI											1			1
groups and the senior community.		Chief						31														
	4:2	Communications																				
Systems to Support District		Officer																				
Idenitify stakeholders and develop communication plan to gather input.	4:2:1			SI																		
Create district survey for stakeholders to provide feedback annually on strategic action plans and	4:2:2		Meeting dates: 2/20/20																1			1
utilize feedback to monitor progress.			iviceting dates. 2/20/20	SI	IP									—	_				\longrightarrow			\longrightarrow
Identify data that will be reviewed to measure effectiveness of each action plan.	4:2:3			SI										—	_				\longrightarrow			\longrightarrow
Identify the time of year and the frequency for data collection.	4:2:4			SI											-				\longrightarrow			\longrightarrow
Collect baseline data and establish targets to measure progress in implementing the strategic plan	4:2:5			SI															1			1 1
objectives. Establish process for data review and decision making with a focus on being responsive not				31				-			-			-	+				\vdash	\rightarrow		\vdash
reactionary as strategic plan is implemented over time.	4:2:6			SI															1			
		Coordinator of																				
	4:3	Elem Curriculum																				
Response To Intervention		(D. Swan)												4								
Consider creating a position for a RTI coordinator to lead district process.	4:3:1	Coor of Elem Curr (Swan)	Meeting Date 11/7/2019																1			1
			*Job Description																1			1 1
Develop a district wide DTI Instructional Terms with defined accordingly			Submitted on 11/15/2019		SI									-	-				\longrightarrow	\rightarrow	-	\vdash
Develop a district-wide RTI Instructional Team with defined members/roles.	4:3:2	(Swan)	Meeting dates: 10/17/19, 11/7/19.																1			1
			Future meetings: 1/23/20,																1			1
			3/5/20, 4/9/20, 5/14/20		SI														1			
Clearly define each tier and identify research-based resources that meet academic and social-			Meeting Dates: 10/17/19,		31									_						\rightarrow		
emotional needs of all students.	4:3:3	Coor of Elem Curr	11/7/19.																1			1
			Future meetings: 1/23/20,																1			1
			3/5/20.																1			1
		(Swan)	* Revising Handbook for																1			
			Student Success -																1			1
			anticipated April 2020		SI																	
Identify the benchmark assessments and progress monitoring tools for measuring student academic			Meeting Dates: 10/7/19,																			
and social emotional growth district-wide.		Coor of Elem Curr	11/17/19.																1			1 1
	4:3:4	(Swan)	Future Meetings:																1			1
		()	1/23/20, 3/5/20, 4/9/20 -																1			1 1
D. I		C SEL C	anticipated May 2020		SI		_	_			<u> </u>			₩	-				\vdash		-	
Develop a system of training that provides ongoing RTI professional development.	4:3:5	Coor of Elem Curr (Swan)							SI											. 1		
Develop a building structure that ensures implementation of all tiers.		Coor of Elem Curr		<u> </u>			-		31					+	+		-		\vdash	\rightarrow	-	\vdash
beverap a sanding stateture that ensures implementation of an iters.	4:3:6	(Swan)										SI								. 1		
Identify a data management system that will ensure all student information is accessible year to	4:3:7	Coor of																	\Box	\neg		\Box
year.	4:5:/	Assessment										SI						1	1	.		1 1