Shawnee Mission School District
Strategic Plan Implementation Schedule
Updated: January 2023

Legend: SI = Scheduled Impl · IP = In Progress · C = Complete · O = Ongoing · TBD = TBD

Strategy / Initiative	Systems	Responsible	2019-20				2020-21				2021-22				2022-23				2023-24			
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
PROGRAM MANAGEMENT																						
BoardCommunity/ Updates		**Chief Commuication Officer**	C	C	C	C	C	C	C	C												
Design Team Meetings		**Strategy Leaders**	C	C	C	C	C	C	C	C												
Internal Updates		**Chief Commuication Officer**	C	C	C	C	C	C	C	C												
Strategy 4: SYSTEMS (Leadership and Learning) — Systems / **Associate Superintendent of L&L** / Progress Monitoring																						
Communications and Collaboration	**4:1**	**Asst. Director CIA**																				
Define and state the purpose and role of district and building leadership groups. *Site Council *Building Leadership Team	4:1:1			SI								IP	IP	IP	IP							
Make connections and establish ownership between each leadership group to support the mission and objectives of the strategic plan.	4:1:2			SI								IP	IP	IP	IP							
Establish a framework to support vertical and horizontal collaboration across the district.	4:1:3						SI					IP	IP	IP	IP							
Create a shared format to facilitate communication to and from building and district leadership groups and the school community.	4:1:4						SI					IP	IP	IP	IP							
Systems to Support District	**4:2**	**Chief Communications Officer**																				
Identify stakeholders and develop communication plan to gather input.	4:2:1		SI	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP							
Create district survey for stakeholders to provide feedback annually on strategic action plans and utilize feedback to monitor progress.	4:2:2		SI	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP							
Identify data that will be reviewed to measure effectiveness of each action plan.	4:2:3		SI	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP							
Identify the time of year and the frequency for data collection.	4:2:4		SI	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP							
Collect baseline data and establish targets to measure progress in implementing the strategic plan objectives.	4:2:5		SI	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP							
Establish process for data review and decision making with a focus on being responsive not reactionary as strategic plan is implemented over time.	4:2:6		SI	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP	IP							
Response To Intervention	**4:3**	**Coordinator of Elem Curriculum (K. Carson)**																				
Consider creating a position for a RTI coordinator to lead district process.	4:3:1	Coor of Elem Curr (Carson)		SI	C																	
Develop a district-wide RTI Instructional Team with defined members/roles.	4:3:2	Coor of Elem Curr (Carson)		SI	C																	
Clearly define each tier and identify research-based resources that meet academic and social-emotional needs of all students.	4:3:3	Coor of Elem Curr (Carson)		SI	IP	IP	IP	IP	IP	C												
Identify the benchmark assessments and progress monitoring tools for measuring student academic and social emotional growth district-wide.	4:3:4	Coor of Elem Curr (Carson)		SI			IP	IP	IP	IP	IP	IP	IP	IP	IP							
Develop a system of training that provides ongoing RTI professional development.	4:3:5	Coor of Elem Curr (Carson)						SI	IP	IP	IP	IP	IP	IP	IP							
Develop a building structure that ensures implementation of all tiers.	4:3:6	Coor of Elem Curr (Carson)									SI	IP	IP	IP	IP							
Identify a data management system that will ensure all student information is accessible year to year.	4:3:7	Coor of Assessment								SI	IP	IP	IP	IP	IP							