Shawnee Mission School District Strategic Plan Implementation Schedule Updated: December 2021 SI Scheduled Implementation C Complete
IP In Progress O Ongoing
TBD TBD

Updated: December 2021				. 2019-20 2020-21 2021-22 2022-23 2023-24																			
Strategy / Initiative	Responsible	esponsible	Progress Monitoring	2019-20					2020-21							2022-23				2023-24			
G.			1 Togress Womeoring	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4 (Q1 (Q2 Q	3	Q4	Q1	Q2	Q3	Q
PROGRAM MANAGEMENT																							
BoardCommunity/ Updates	Chief Commuication Officer		C	C				C															
Design Team Meetings	Strategy Leaders			C	C	C	C	C	C		C	C											
Internal Updates			muication Officer	C	C	C	C	C	C	C	C	C											
Strategy 1: RE-IMAGINE TEACHING AND LEARNING (Leadership and Learning)		Associate																					
	LEARNING	G Superintendent of L&L																					
1:1 Relevant, Engaging and Applied Learning	1:1	Principal of CTE																					
Formalize a shared definition and common language for personalized learning.	1:1:1	Principal of CTE	Meeting dates: 10/30/19, 12/18/19	SI	IP	IP	IP	IP	IP	IP	IP	C											
Create a framework including an intentional feedback loop to fully support personalized learning from Pre-K through 12th grade.	1:1:2	Director of CIA	Meeting dates: 10/22/20 11/18/20, 2/22/21, 4/2/21	SI	IP	IP	IP	IP	IP	IP	IP	o											
Expand and integrate Career and Technical Education pathways.	1:1:3	Principal of CTE	Meeting dates (Perkins team): 8/12/19, 9/12/19, 10/28/19, 11/15/19, 12/11/19		SI	IP	C	o	o	o	o	o											
Develop on-going job-embedded professional learning around personalized learning to address tudent voice, choice, pace and place.	1:1:4	Director of Professional Learning	Ongoing			SI	IP	IP		0	o	0											
:2 Relevant Learning Experiences	1:2	Director of CIA																					
Define research-based best practices in community, industry, citizenship partnerships/experiences and what they look like at PreK - 12th grade.	1:2:1	Principal of CTE		SI	IP	IP	C	o	o	o	o	O											
dentify current partnerships within the district, evaluate for relevance and effectiveness, and establish new partnerships.	1:2:2	Principal of CTE		SI	IP	IP	С	o	o	o	o	o											
Analyze ways that other distrcts are collaborating currently with community and businesses in our area. What is already working locally?	1:2:3	Asst. Dir. Of CIA	Ongoing				SI	C	o	o	o	o											
Determine a customized plan of implementation and define vertical and horizontal alignment for mplementation using results from 1-3.	1:2:4		Ongoing				SI	С	o	o	o	o											
:3 Academic and Interpersonal Success	1:3	Director of CIA																					
dentify/define essential competencies (academic and interpersonal) that will be systemically ntegrated to become the Shawnee Mission School District curriculum in grades PreK-12.	1:3:1	Director of CIA	Curriculum cadres (meetings have been limited due to staffing challenges)	SI	o	o	o	o	o	0	o	o											
Revise curriculum documents and resources to reflect competencies.	1:3:2	Director of CIA	Curriculum cadres (meetings have been limited due to staffing challenges)	SI	o	0	0	0	0	0	o	o											
mplement high-impact, research-based instructional strategies that will be used to effectively teach he essential competencies.	1:3:3	Secondary CIA Coor Zuck	Work will continue as curricular teams are able to meet.					SI	IP	IP	IP	IP											
dentify appropriate methods/structures for feedback (self reflection, evidence based grading, roficiency scales, data) to determine levels of proficiency of the identified essential competencies.	1:3:4	Director of CIA	Committee Meeting Dates: 11/4/21, 12/9/21									SI											
align grading practices to accurately reflect student growth and proficiency of essential ompetencies.	1:3:5	Director of CIA	Committee Meeting Dates: 11/4/21, 12/9/21									SI											
Provide professional development in the areas of the essential competencies, instructional strategies, and feedback structures.	1:3:6	Director of Professional Learning	Ongoing	SI	O	o	0	0	0	0	o	0											