Shawnee Mission School District Strategic Plan Implementation Schedule Updated: September 2020						SI Scheduled Impl C Complete IP In Progress O Ongoing TBD TBD TBD																	
Strategy / Initiative		Responsible			2019					0-21		L	2021-				2022					23-24	
				Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
PROGRAM MANAGEMENT BoardCommunity/ Updates		Chief Commu	ication Officer	С	С	C	C															<u> </u>	
Design Team Meetings			Leaders	C C	C C	C															⊢ →	├───┤]
Internal Updates		Chief Commu		C	C	C															<u> </u>	<u> </u>	
		Associate	Progress Monitoring	C	C																		
	Systems	Superintendent of																					
Strategy 4: SYSTEMS (Leadership and Learning)		L&L																					
	4.1	Director of																					
Communications and Collaboration	4:1	Elementary (K. Hansford)																					
Define and state the purpose and role of district and building leadership groups. *Site Council											-										$ \longrightarrow $		
*Building Leadership Team	4:1:1				SI																		
Make connections and establish ownership between each leadership group to support the mission	4:1:2																						
and objectives of the strategic plan.					SI																	\square	,
Establish a framework to support vertical and horizontal collaboration across the district.	4:1:3							SI														\square	
Create a shared format to facilitate communication to and from building and district leadership	4:1:4										[1	
groups and the school community.		Chief						SI															
	4:2	Communications																					
Systems to Support District		Officer																					
Identify stakeholders and develop communication plan to gather input.	4:2:1			SI	IP	IP	С	0															
Create district survey for stakeholders to provide feedback annually on strategic action plans and	4:2:2		Meeting dates: 2/20/20																			í l	
utilize feedback to monitor progress.			Meeting dates: 2/20/20	SI	IP	IP	С	0															!
Identify data that will be reviewed to measure effectiveness of each action plan.	4:2:3			SI	IP	IP	С	0															!
Identify the time of year and the frequency for data collection.	4:2:4			SI	IP	IP	С	0													\square		
Collect baseline data and establish targets to measure progress in implementing the strategic plan	4:2:5			CT.	ID	ID																	, I
objectives. Establish process for data review and decision making with a focus on being responsive not				SI	IP	IP	С	0													⊢ →	<u> </u>]
reactionary as strategic plan is implemented over time.	4:2:6			SI	IP	IP	С	0															
		Coordinator of																					
	4:3	Elem Curriculum																					
Response To Intervention		(D. Swan)				E.																	
Consider creating a position for a RTI coordinator to lead district process.		Coor of Elem Curr	Meeting Date 11/7/2019																				
	4:3:1	(Swan)	*Job Description		CI																		
Develop a district-wide RTI Instructional Team with defined members/roles.			Submitted on 11/15/2019 Meeting dates: 10/17/19,		SI	C															⊢−−−	<u> </u>	
bevelop a district-wide K11 instructional realit with defined memoers/fores.		Coor of Elem Curr	11/7/19																				
	4:3:2	(Swan)	Future meetings: 1/23/20,																				
		()	3/5/20, 4/9/20, 5/14/20		SI	С																	1
Clearly define each tier and identify research-based resources that meet academic and social-			Meeting Dates: 10/17/19,																				
emotional needs of all students.			11/7/19.																				
		Coor of Elem Curr	Future meetings: 1/23/20,																				
	4:3:3	(Swan)	3/5/20.																				
		(Swaii)	* Revising Handbook for																				
			Student Success –		~~~																		
Tilantife, the handburght approximate and approximate intention to the feature matter of the terms		Coor of Flow C	anticipated April 2020		SI	IP	IP	IP													⊢ →	i	
Identify the benchmark assessments and progress monitoring tools for measuring student academic and social emotional growth district-wide.	4:3:4	Coor of Elem Curr (Swan)			SI			IP														(I	. 1
Develop a system of training that provides ongoing RTI professional development.		Coor of Elem Curr			91			- 11				+ +									 	i───+	Į
	4:3:5	(Swan)							SI													1	. 1
Develop a building structure that ensures implementation of all tiers.	4:3:6	Coor of Elem Curr																					
	+.5.0	(Swan)										SI									$ \longrightarrow $		
Identify a data management system that will ensure all student information is accessible year to	4:3:7	Coor of										CI										(I	. 1
year.		Assessment										SI						L			<u> </u>	L	