



SHAWNEE MISSION SCHOOL DISTRICT PORTRAIT OF A GRADUATE

COLLEGE AND CAREER READINESS

- Moves from acquisition of knowledge to application of knowledge in real world setting
- Success measured by competency, not seat time
- Integrates content across subject areas
- Market Value Assets Attainment (Industry Credentials, College Credit, Work-Based Learning, Entrepreneurial Experiences)
- Courses taken align with student interests and aptitudes

INTERPERSONAL SKILLS

- Open-endedness
- Teamwork with structure
- Well-practiced social skills
- Embedded life skills
- Emotional intelligence
- Leadership skills and capacity

PERSONAL RESILIENCE

- Learns independently
- Explores known topics deeper
- Health and wellness for future life needs
- Drive/Passion
- Lifelong learner
- Self reflection; seek and use feedback
- Advocate for self and others

PERSONALIZED LEARNING

This is achieved through personalized learning, defined as learning which places the whole child at the center of instruction and is informed by strong educator/student/family/community relationships to provide equity and choice in time, place, path, pace and demonstration of learning.

A team of students, parents, and staff met during the 2019-20 school year to develop a "Portrait of a Graduate," highlighting key skills and attributes critical to life success. These were organized around the three objectives of the SMSD Strategic Plan:

- Every student will achieve academic success through a challenging, relevant **personalized learning plan**.
- Every student will develop and utilize **personal resilience** while mastering essential competencies that lead to **college and career readiness**.
- Every student will develop **interpersonal skills** to be an engaged, empathetic member of the **local and global community**.

CITIZENSHIP

- Community service
- Social justice awareness
- Multi-lingual
- Financial fitness
- Creates value for others
- Values differences



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