



SHAWNEE MISSION SCHOOL DISTRICT THE BRIDGE TO UNLIMITED POSSIBILITIES



Agenda

- I. Welcome and Introductions
- II. Purpose of Site Council
- III. Overview of Strategic Plan
- IV. Data and Learning Design
- V. Building Site Council Breakout Rooms

<https://www.smsd.org/about/departments/leadership-and-learning>

PTA

Purpose: PTA's mission is to make every child's potential a reality by **engaging and empowering families** and communities to advocate for all children.

- **Partner**
- **Advocate**
- **Fundraise**
- **Family Engagement**

Site Council

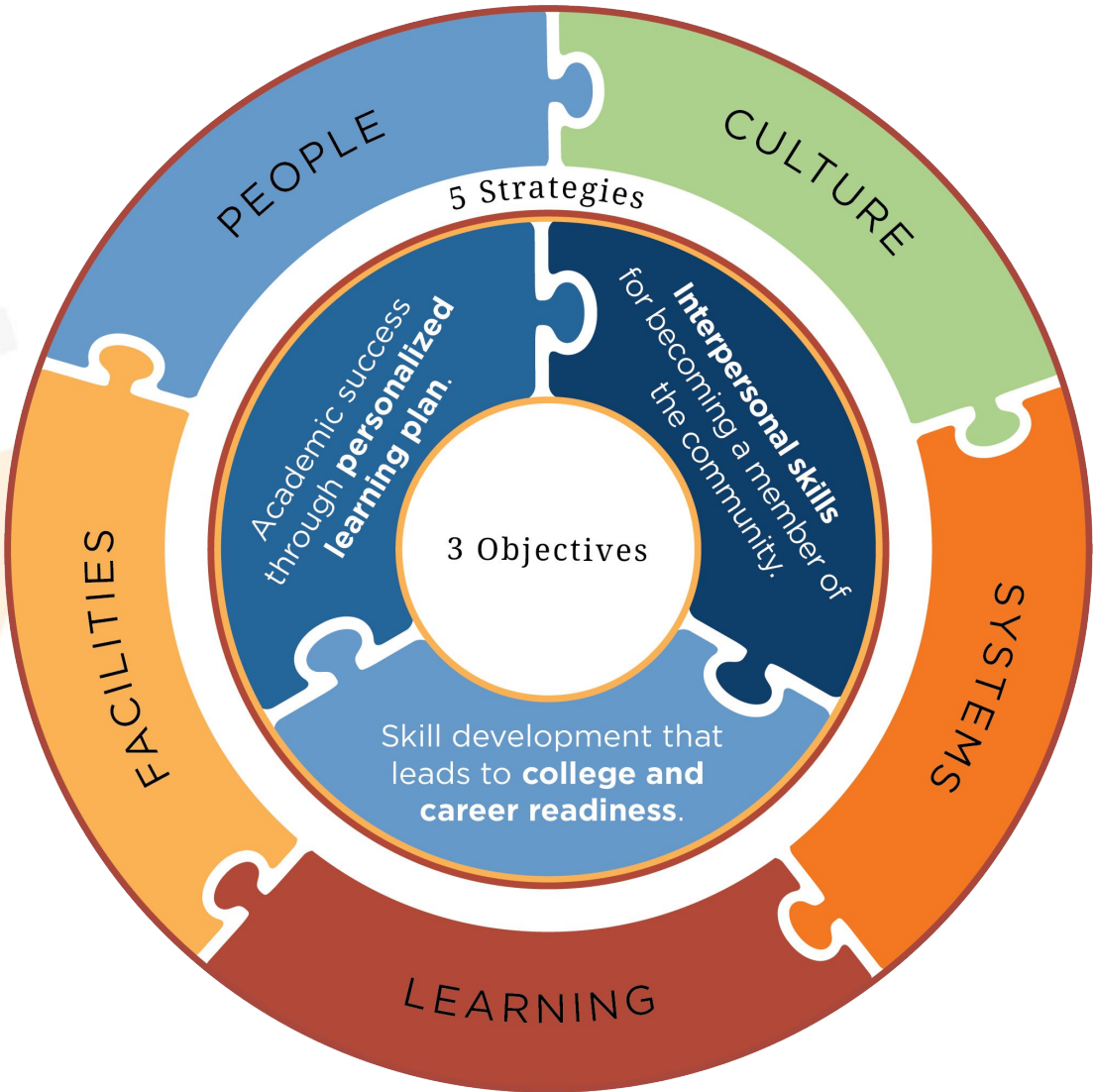
Purpose: The purpose of the District Site Council is to provide input and feedback during every step of the **School Improvement Process** including:

- **Review** – Student learning data
- **Monitor** – Goal area progress
- **Review** – School Improvement Goals/Action Plans
- **Recommend** - Considerations to support building plan

Every student will have a **personalized learning plan** that supports them in being **college/career ready** and having the **interpersonal skills** important to life success.

STRATEGIC PLAN

2019-2024



Dates for Facility Meetings

1. Tuesday, October 1, 2019– Shawnee Mission East High School Media Center
2. Tuesday, October 8, 2019 – Shawnee Mission Northwest High School Media Center
3. Tuesday, October 15, 2019 –Shawnee Mission West High School Media Center
4. Tuesday, October 22,2019 – Shawnee Mission South High School Media Center
5. Tuesday, October 29, 2019 –Shawnee Mission North High School Media Center

Two Schools | *One School District*

Elementary School A

Enrollment	434
Minority Enrollment	74%
Free/Reduced Lunch	79%
6 th Grade Enrollment	67
Percent in District Since Kindergarten	67%*
Percent at School Since Kindergarten	27%
KAP ELA – Level 1	39%
KAP Math - Level 1	30%

Common Ground

Strategic Plan Objectives
Curriculum
Common Assessments
Instructional Strategies
Professional Development

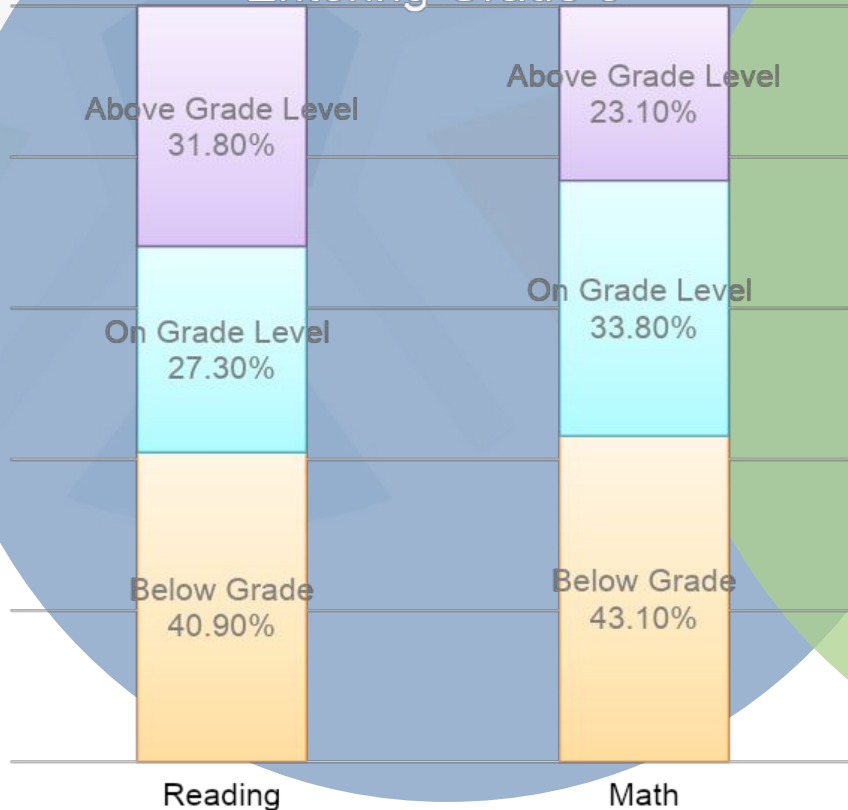
Elementary School B

459	Enrollment
10%	Minority Enrollment
4%	Free/Reduced Lunch
68	6 th Grade Enrollment
78%	Percent in District Since Kindergarten
69%	Percent at School Since Kindergarten
5%	KAP ELA – Level 1
3%	KAP Math - Level 1

Two Schools | *One School District*

Elementary School A

Entering Grade 3

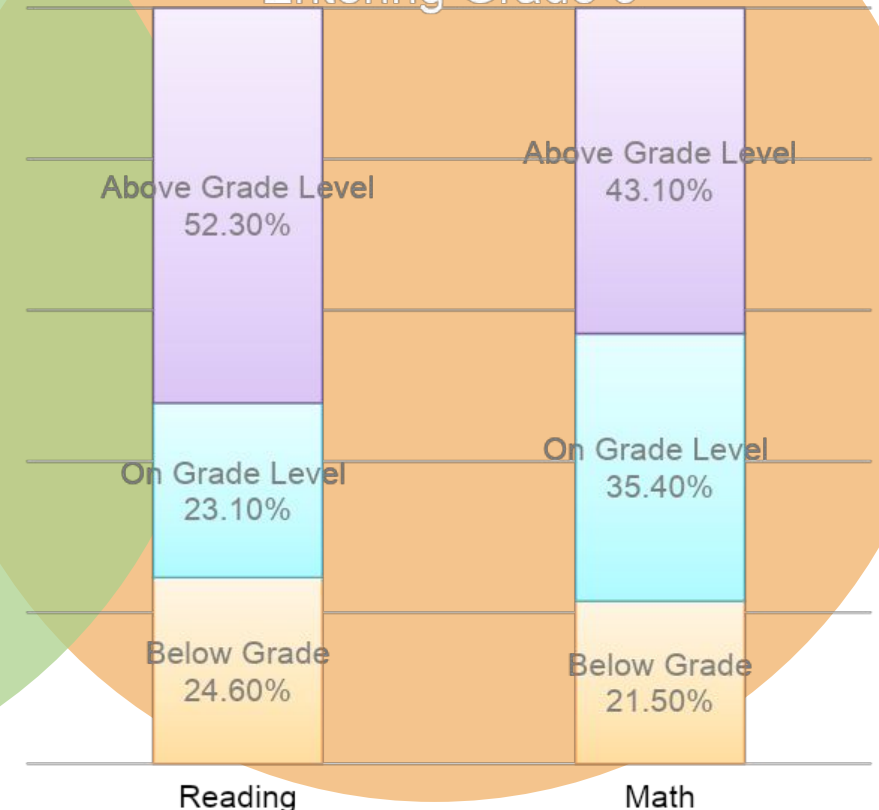


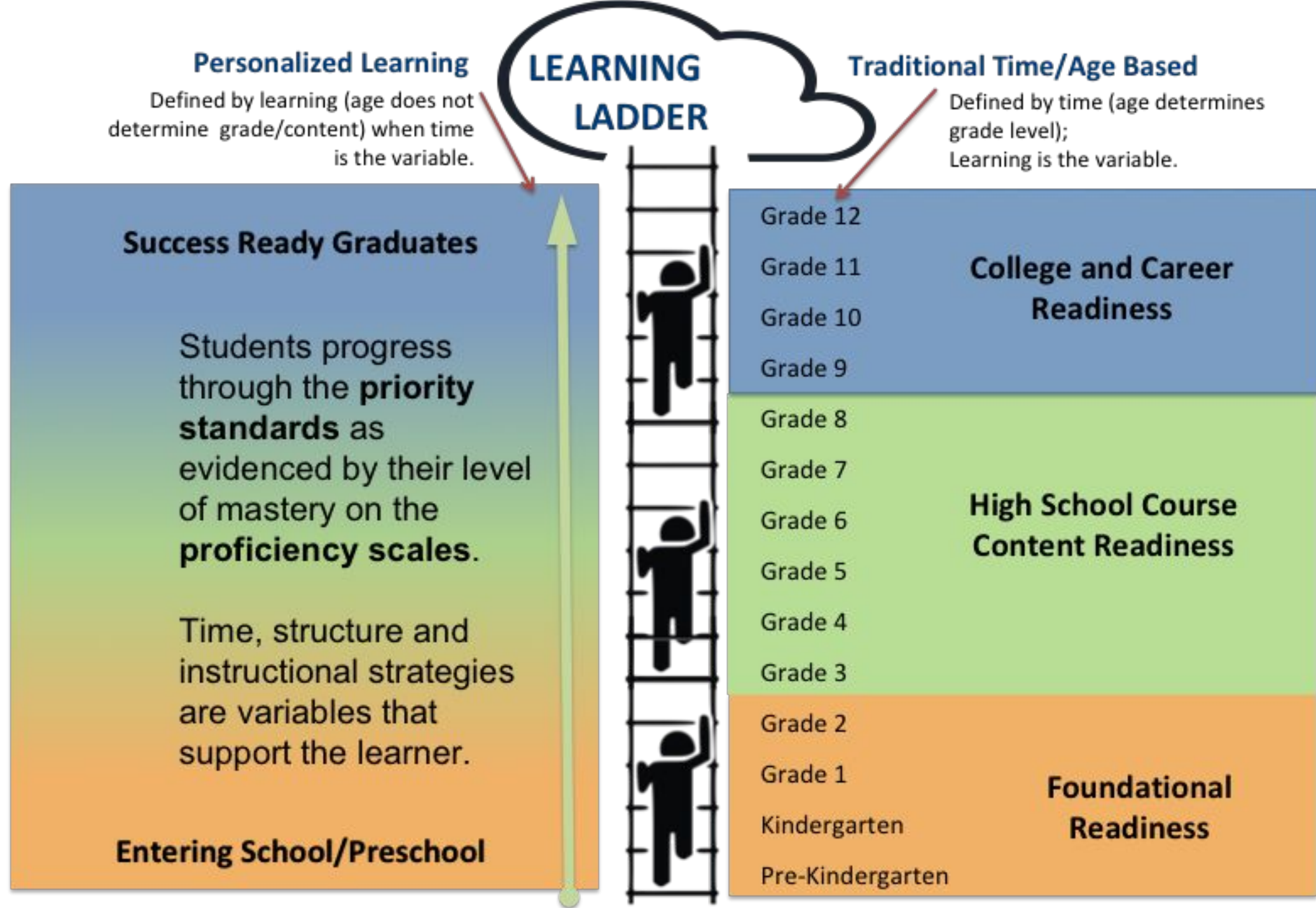
Common Ground

Strategic Plan Objectives
Curriculum
Common Assessments
Instructional Strategies
Professional Development

Elementary School B

Entering Grade 3





**ACHIEVEMENT OF
RESULTS**



LUCKY

High Results
Low Understanding of Causes
Replication of Success Unlikely

LEADING

High Results
High Understanding of Causes
Replication of Success Likely

LOSING

Low Results
Low Understanding of Causes
Replication of Failure Likely

LEARNING

Low Results
High Understanding of Causes
Achieving Improved Results
Likely



**CAUSES OF
EXCELLENCE**

ACADEMIC INDICATORS

Research indicates that students will be successful in college and/or the workplace if they have:

Must have this:

A GPA of at least 2.8 out of 4.0

Plus- must have one of the following:

Advanced Placement Exam (3+)
Advanced Placement Course (A, B or C)

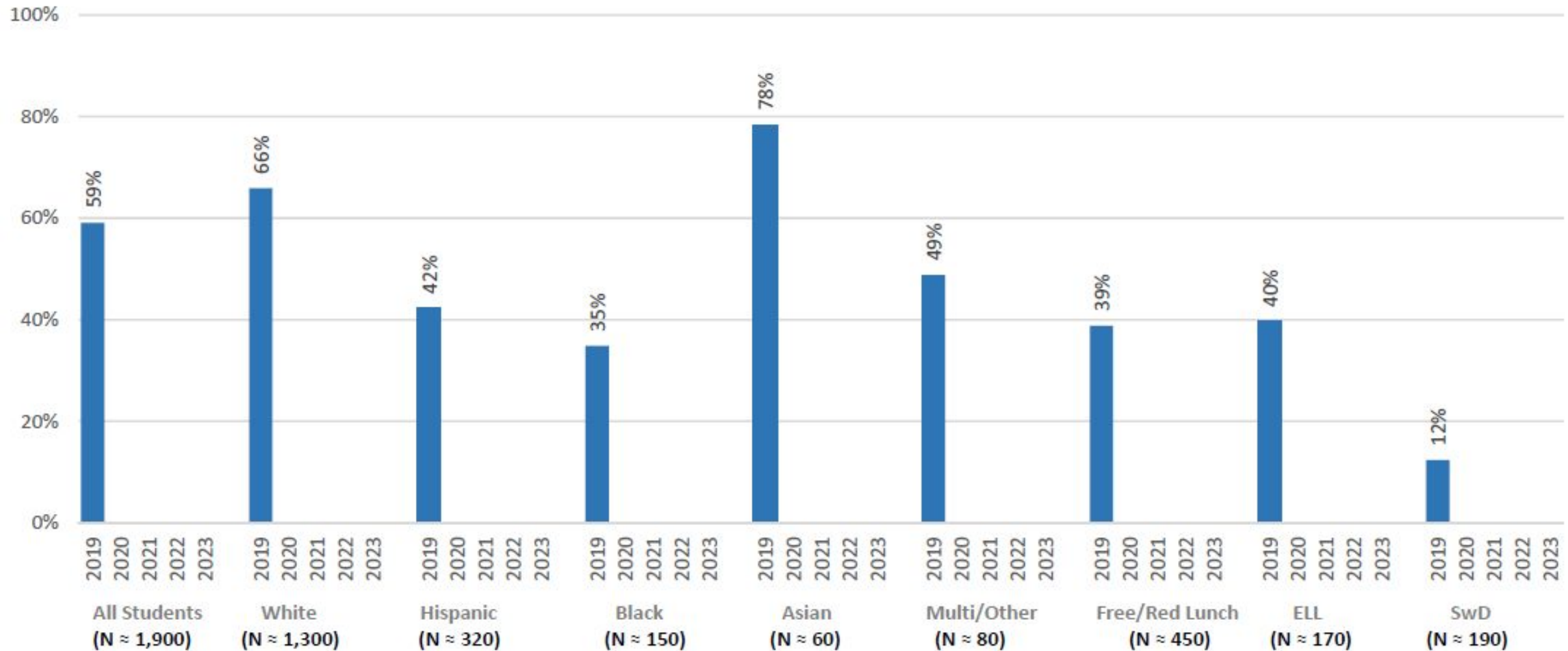
Dual Credit College English and/or Math (A, B or C)

Algebra II (A, B or C)

International Baccalaureate Exam (4+)

Algebra II Success - Class of 2019

Student Course Success
Algebra 2 Success (C or better) by End of Grade 12



CAREER READY INDICATORS

Students are **Career Ready** if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below.

- 90% Attendance
- 25 hours of Community Service
- Workplace Learning Experience
- Industry Credential
- Dual Credit Career Pathway Course
- Two or more organized Co-Curricular activities



Real World Learning Initiatives

2019-2020

EWING MARION
KAUFFMAN
FOUNDATION

www.kauffman.org

© 2019 Ewing Marion Kauffman Foundation



What **experiences** Kansas City high school graduates need to be ready for the future



work experiences



industry-recognized
credentials



college credit



entrepreneurial
experiences

Multiple pathways are necessary for students to realize college- and career success

- Only half of all jobs requiring a postsecondary credential require a four-year degree.
- 44% of the workforce does not have a postsecondary credential of any kind.
- Degree options, non-degree credentials, licenses, and guidance should be available for **all students**.



Multiple pathways are essential

65%

of all jobs require a
**postsecondary
credential**

35%

of those require a
4-year degree

86%

of white-collar employers
would hire a
**high school grad
with MVAs**

KANSAS

69%

of high school graduates
enroll in college

45%

complete at least
one year

MISSOURI

51%

enroll in college

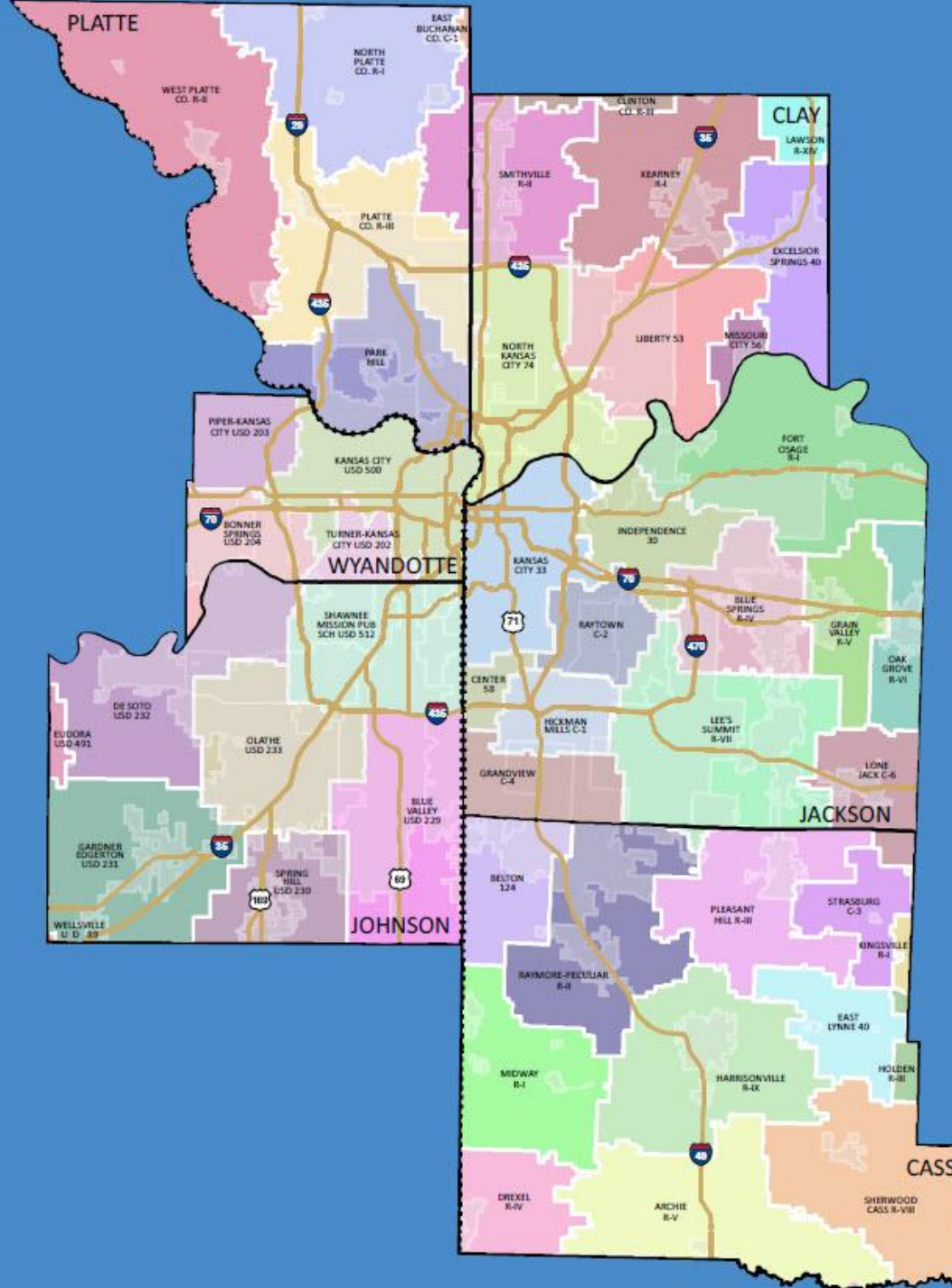
35%

complete at least
one year

Earning
Market Value Assets (MVAs)
in high school should be
an option for
all students.

- industry-recognized credentials
- internships/client projects
- college credit
- entrepreneurial experiences

There are nearly 50 districts with 100,000 high school students in greater KC. Some students are earning (25%) MVAs, but we need to scale up to meet the workforce needs.



SIX-COUNTY METRO

Cass
Clay
Jackson
Johnson
Platte
Wyandotte

School districts in
the Kansas City metro are already
doing great, innovative things to
prepare students.

How do we scale
those innovations to make sure
all students have access?

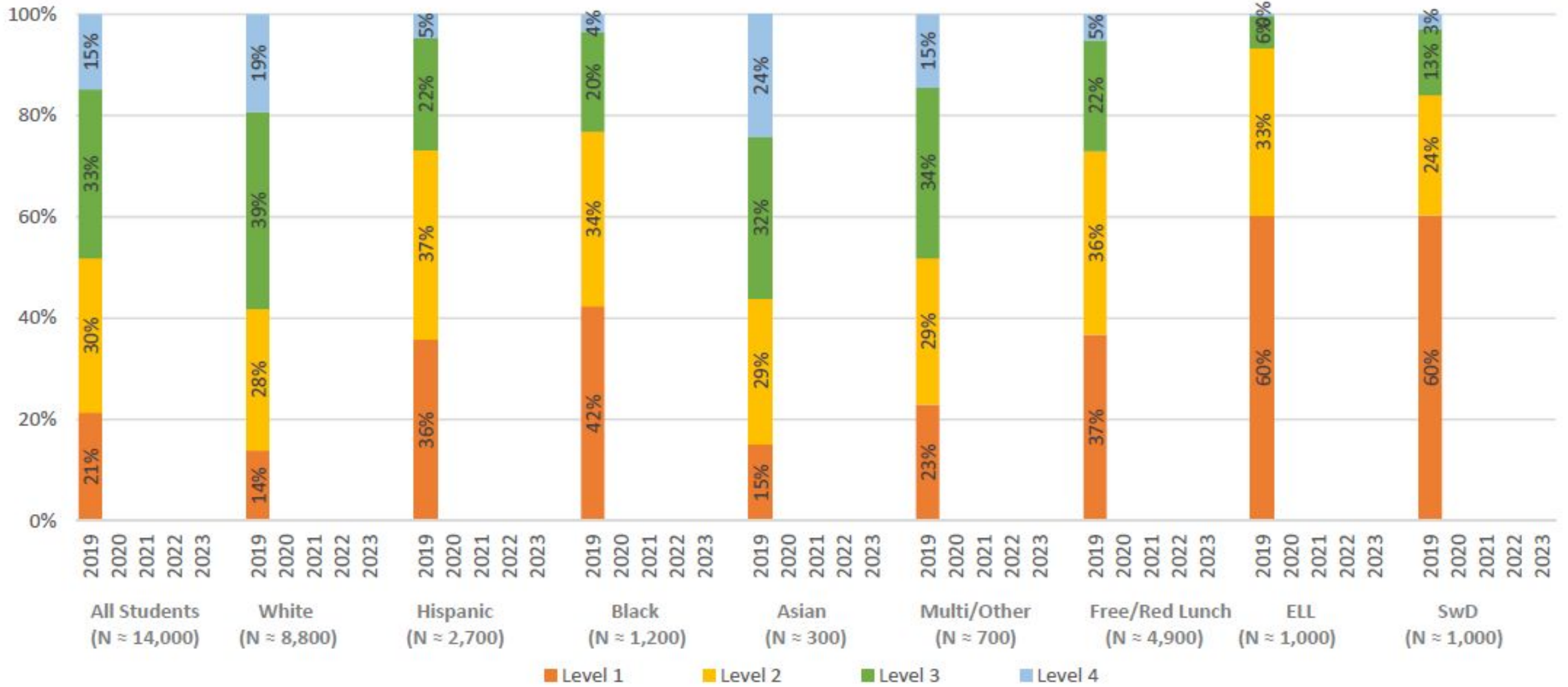


Data Overview

Dan Gruman Ed.D.
Coordinator of Assessment & Research

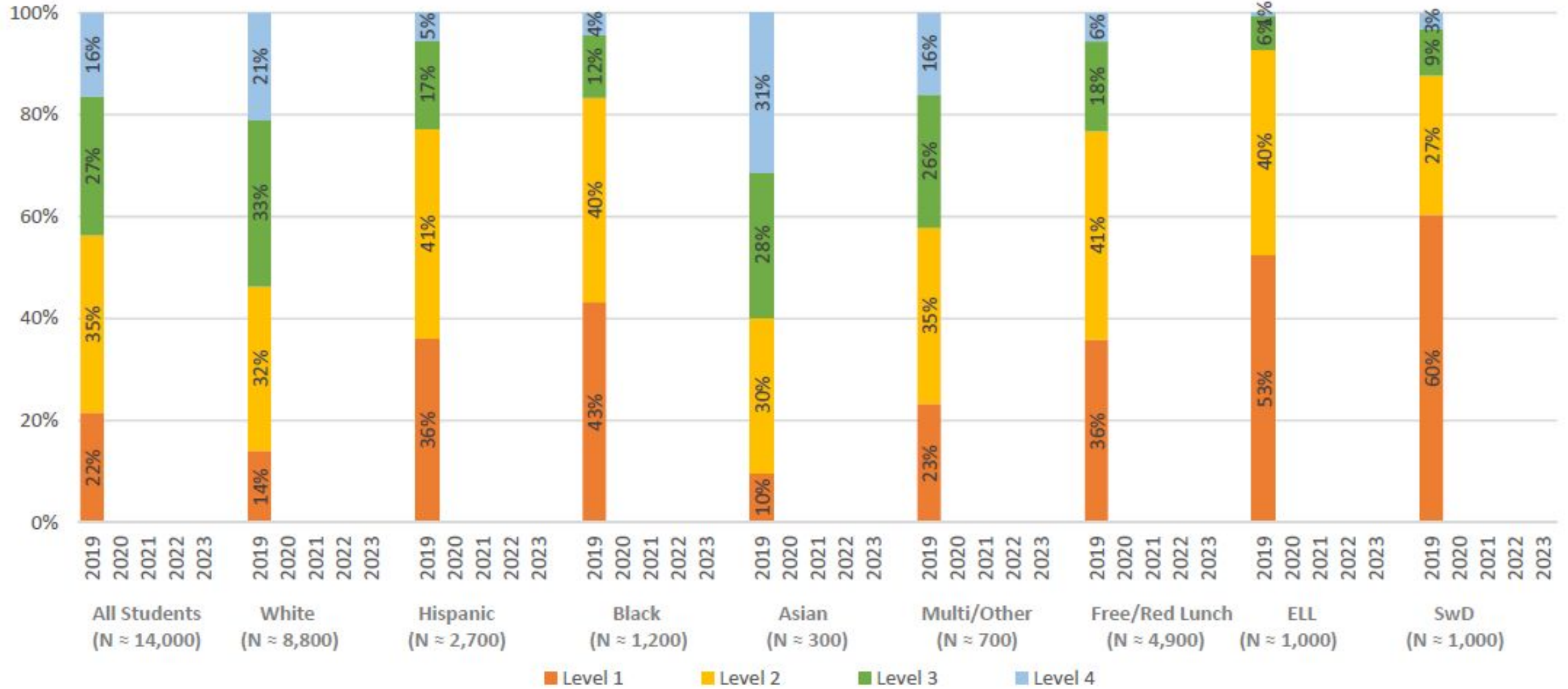
Kansas Assessment Program

English Language Arts – All Grade Levels



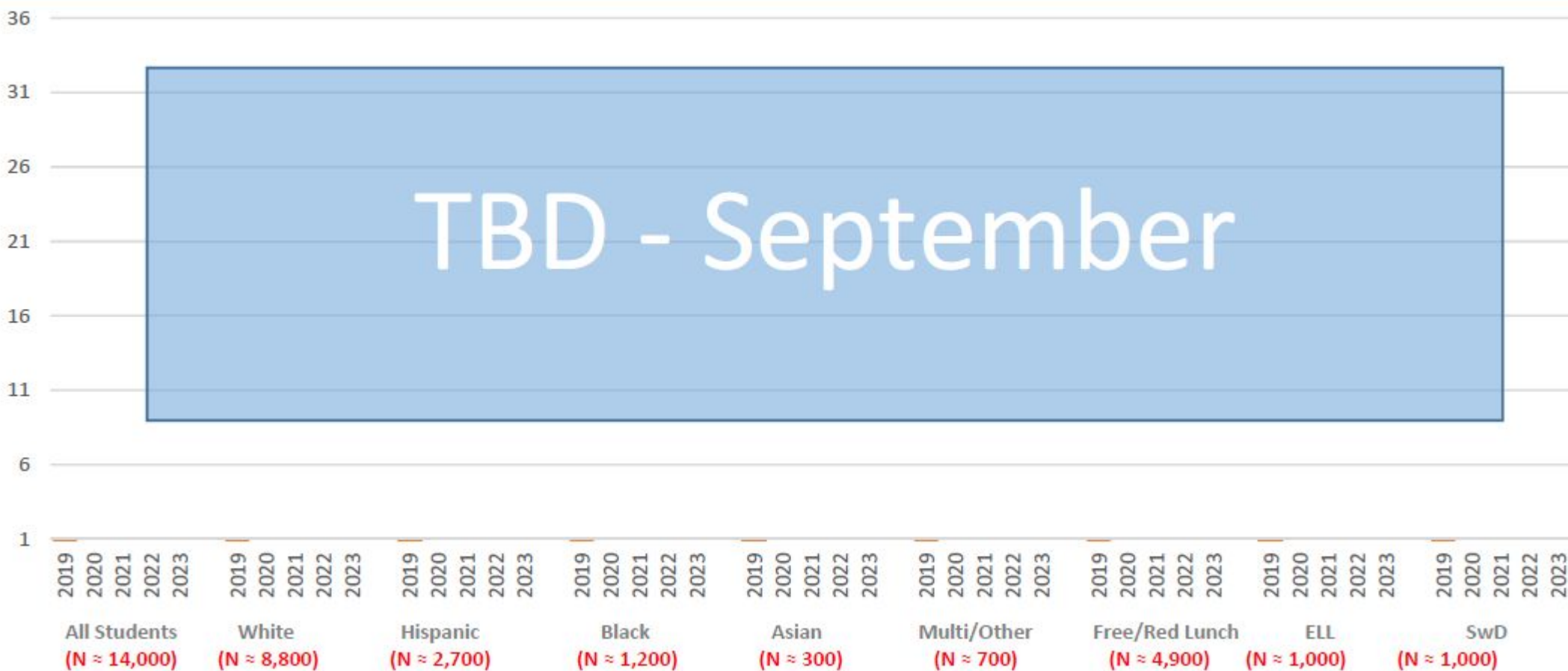
Kansas Assessment Program

Mathematics – All Grade Levels



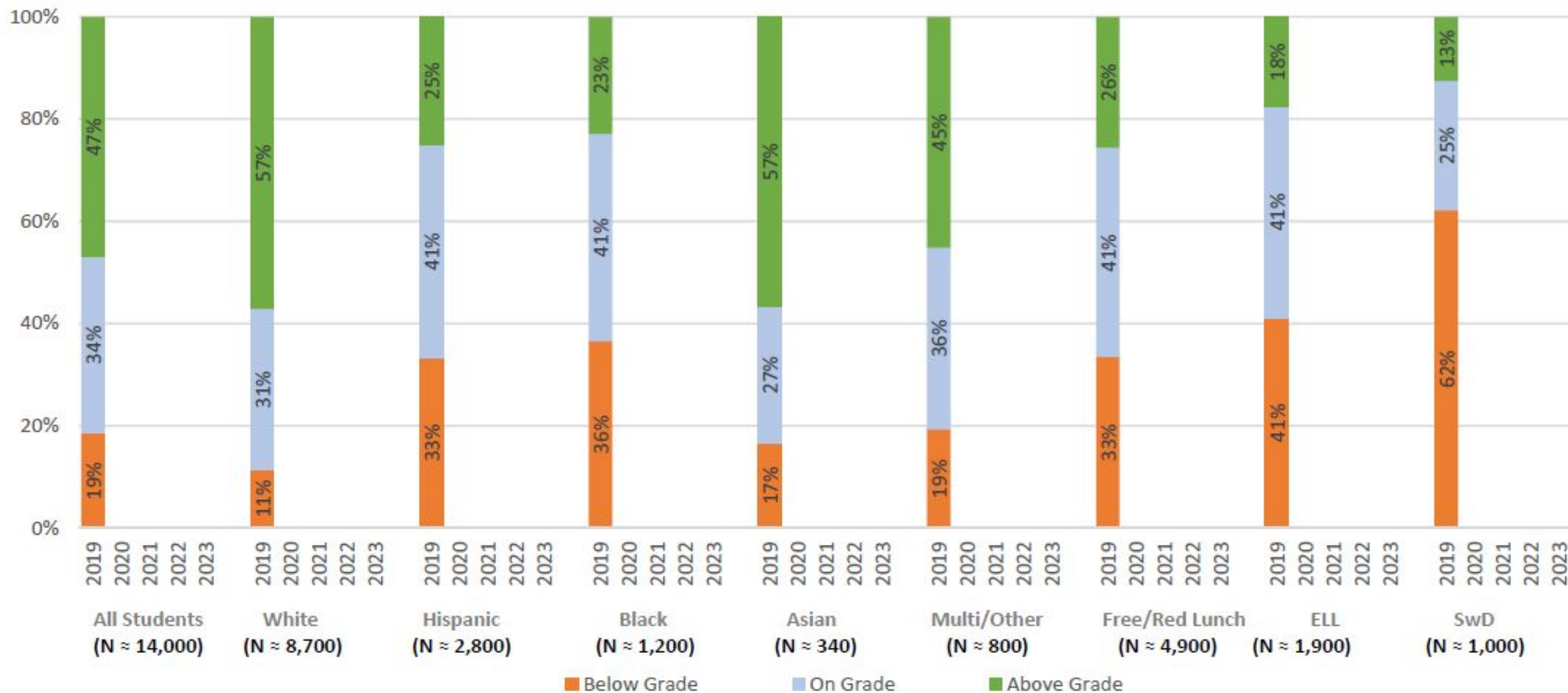
ACT Performance

Graduating Class Cohorts -Average Scores



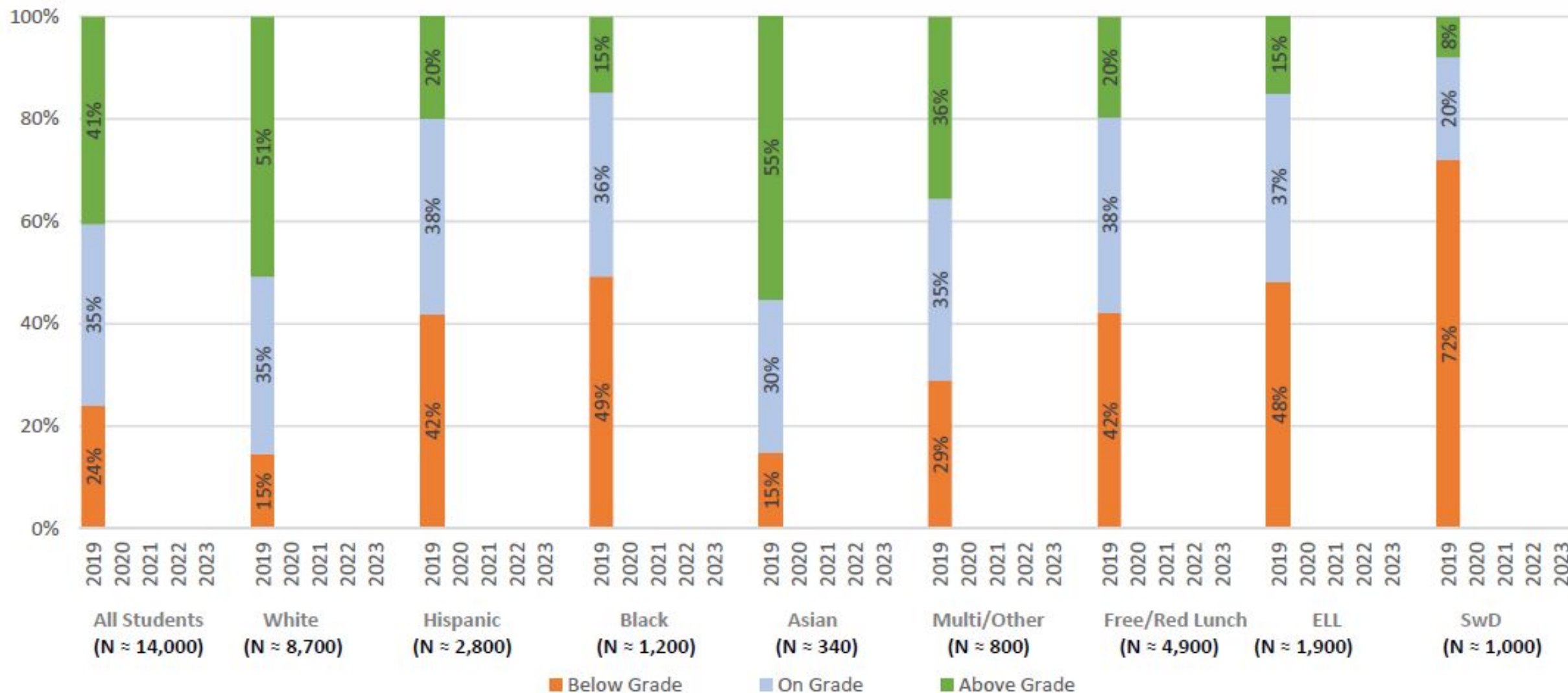
NWEA MAP Performance - READING

Results from Spring of Each School Year, Grades 3-9



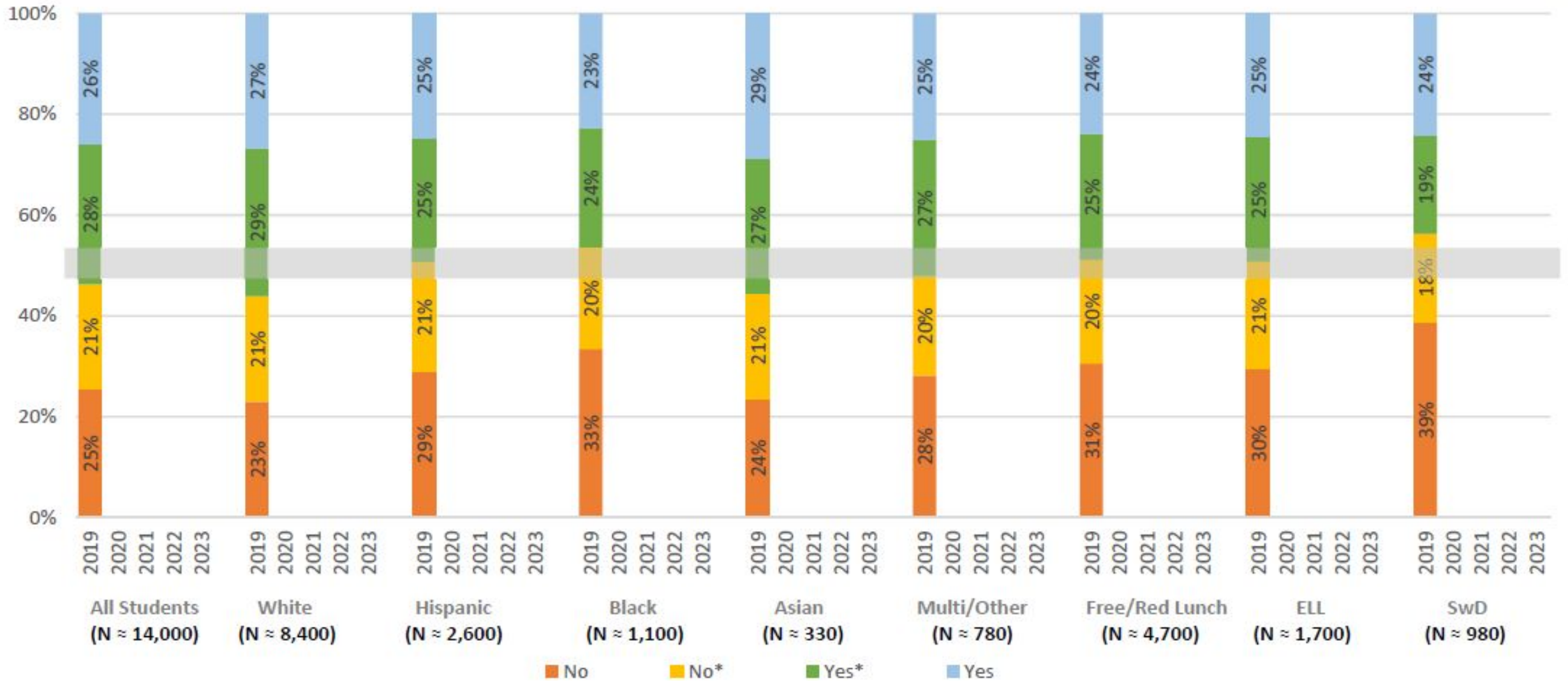
NWEA MAP Performance - MATHEMATICS

Results from Spring of Each School Year, Grades 3-9



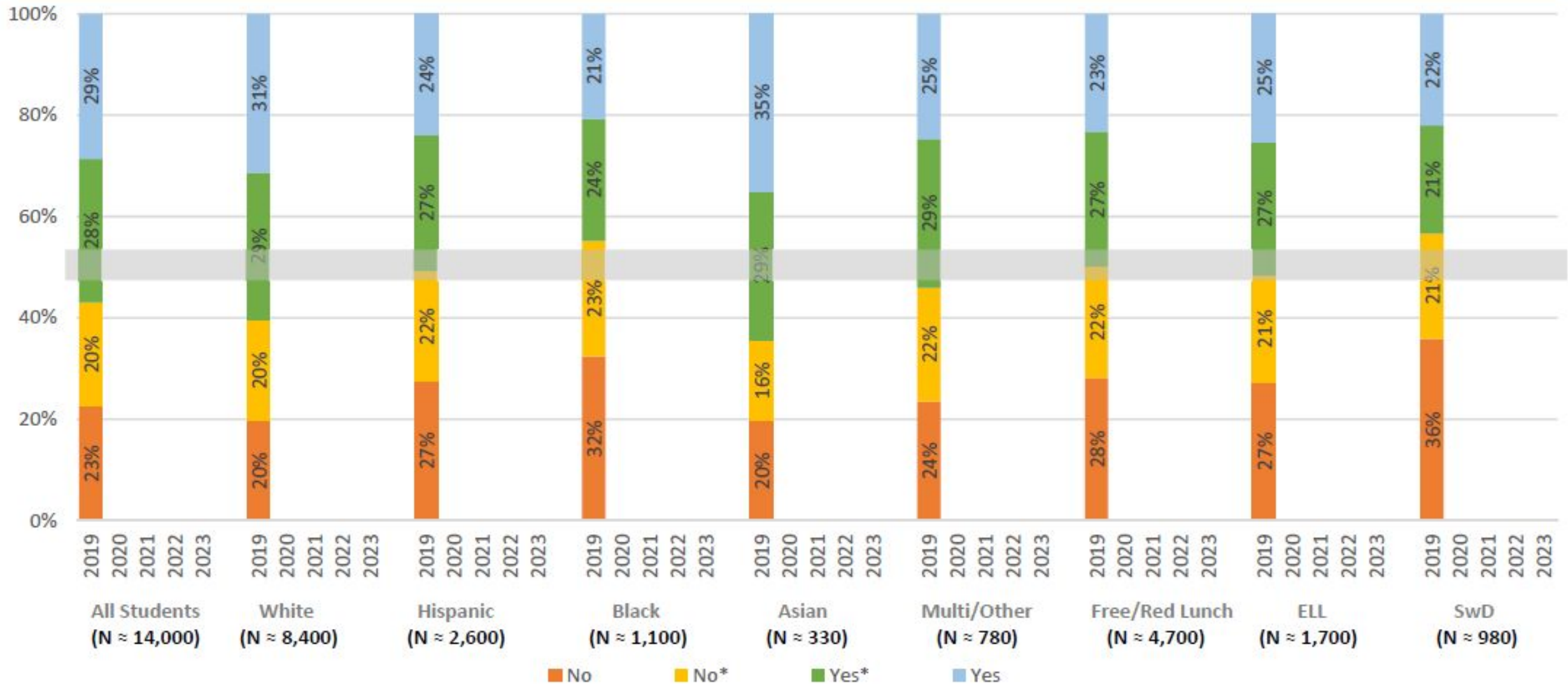
NWEA MAP Annual Growth - READING

Percent Meeting or Exceeding Expected Growth from Fall to Spring



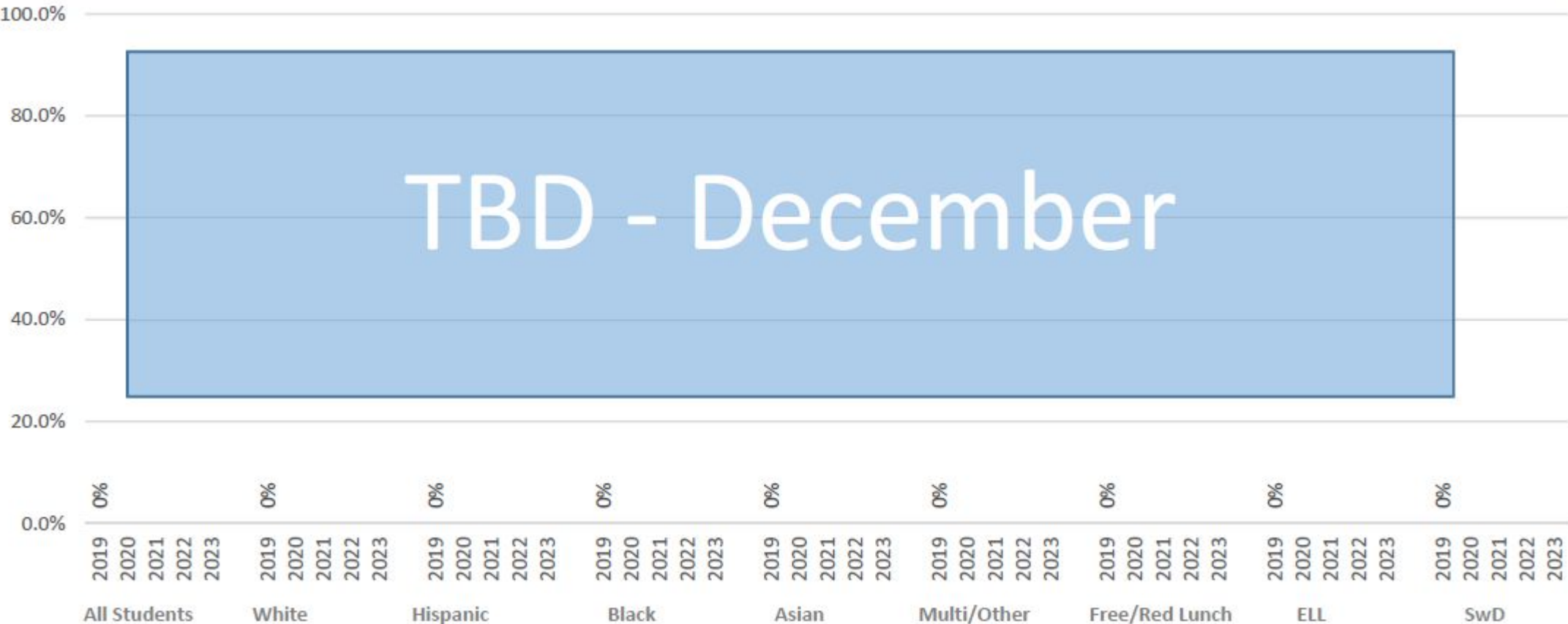
NWEA MAP Annual Growth - MATH

Percent Meeting or Exceeding Expected Growth from Fall to Spring



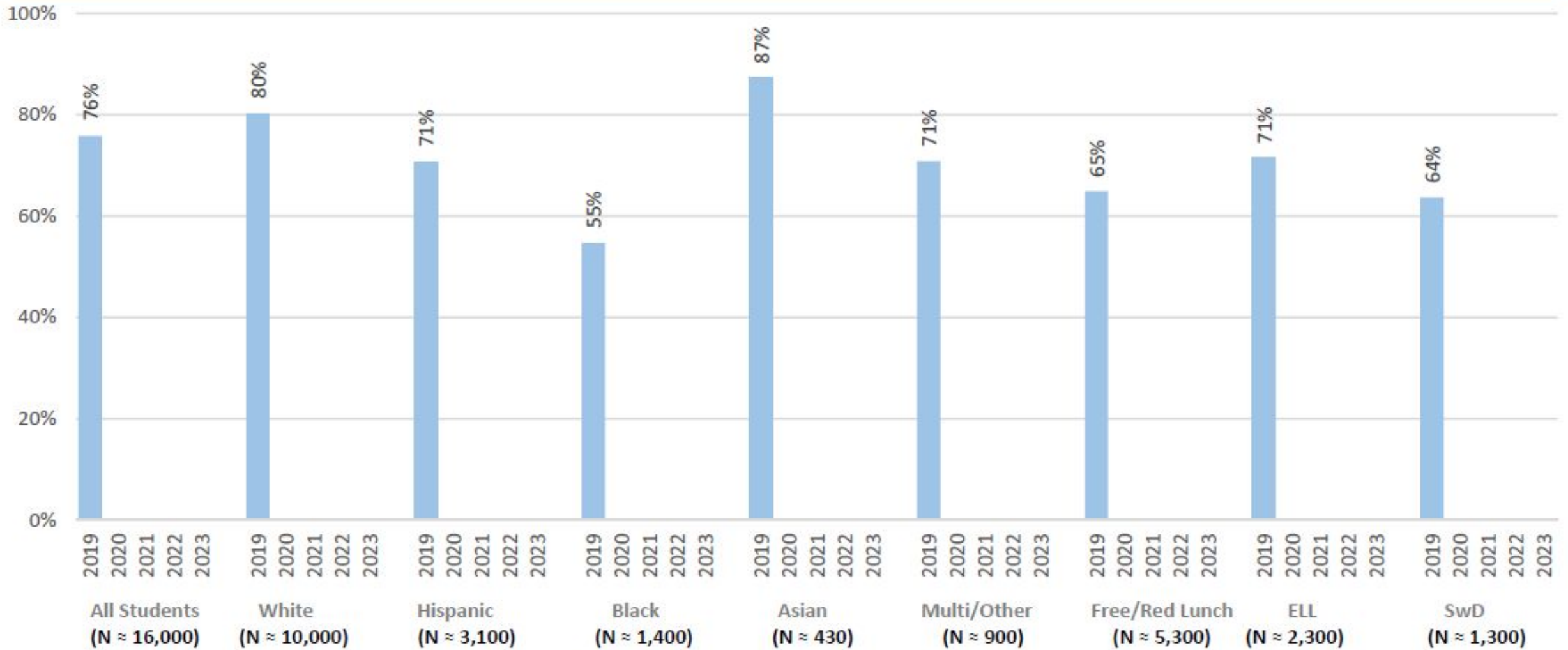
Graduation Rates

KSDE Four Year Cohort Graduation Rate \ Class of ...



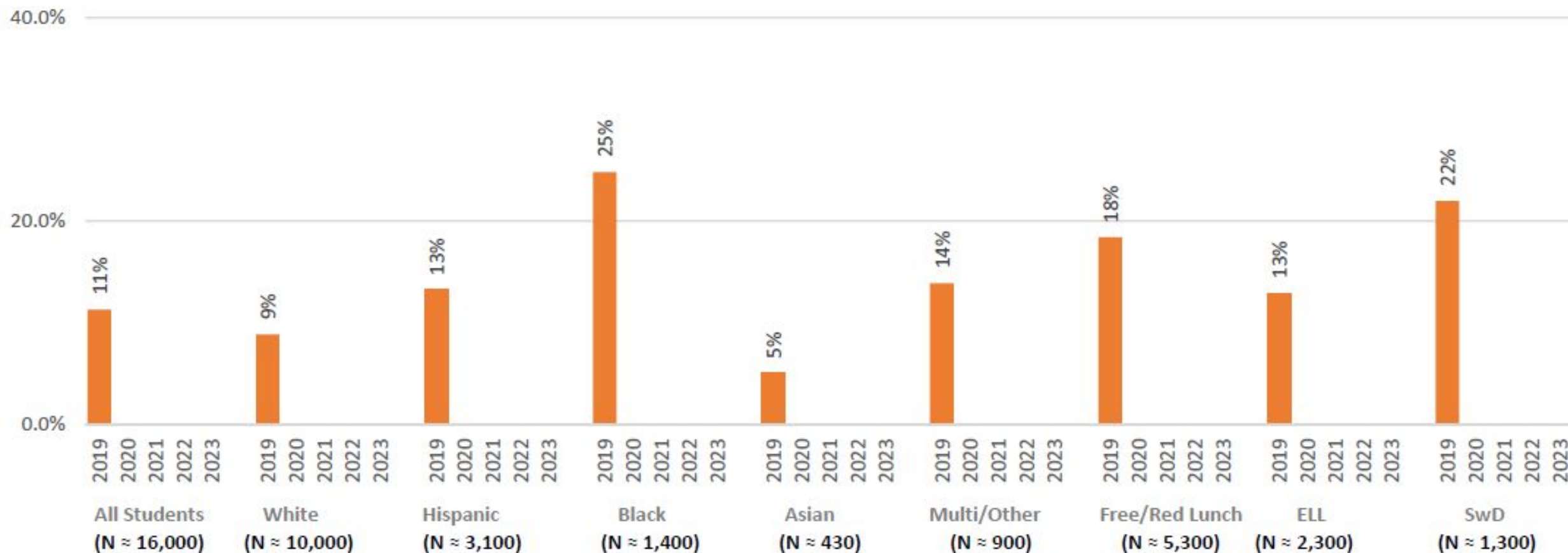
Student Discipline

Students with Zero Incidents, Grades 5-12



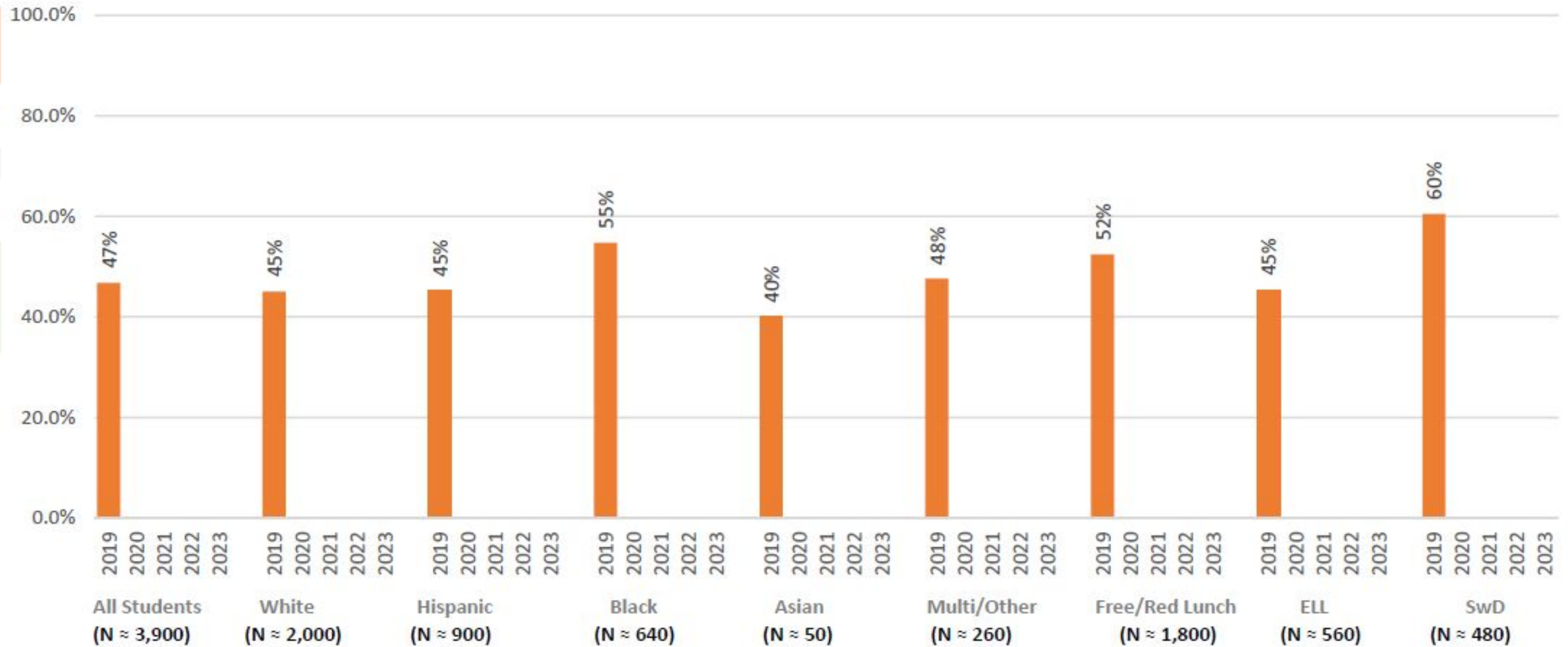
Student Discipline

Suspensions & Expulsions (ISS, OSS, EXP) – Percent of Population, Grades 5-12



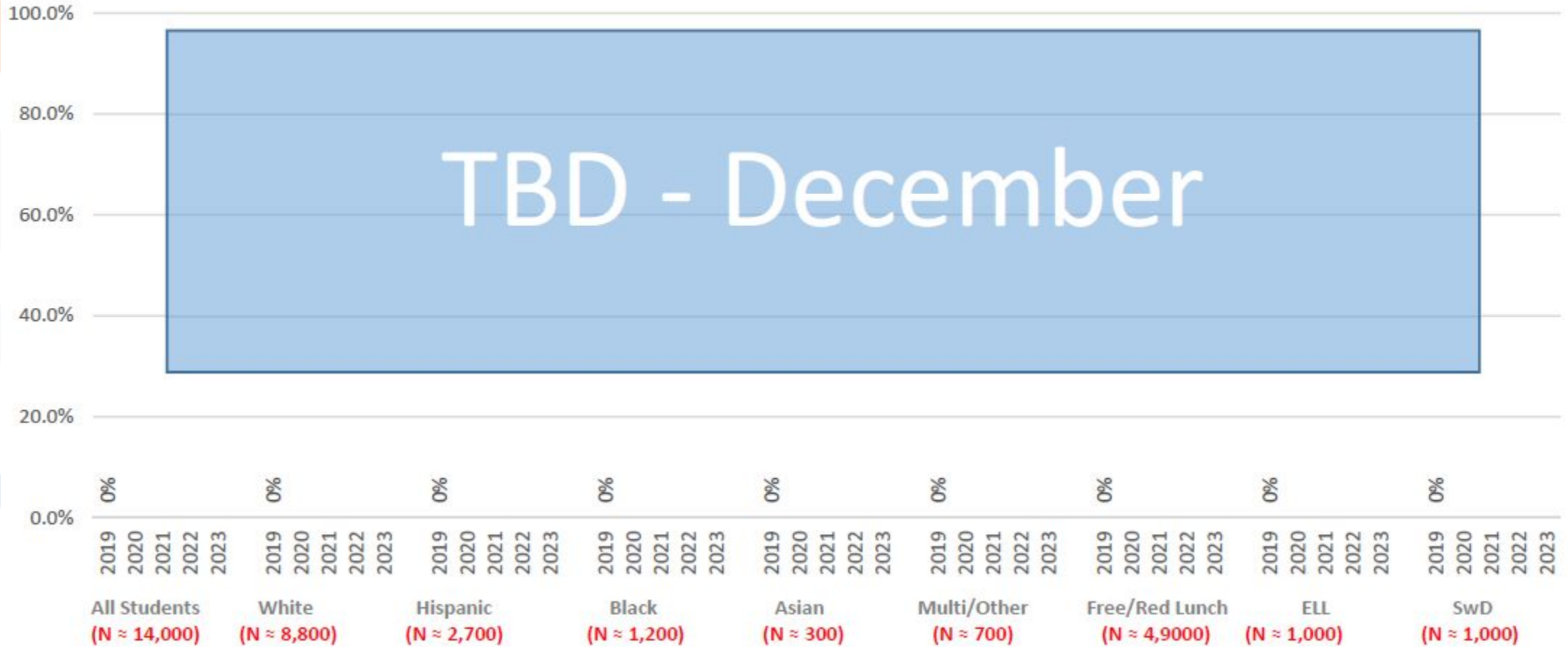
Student Discipline

Suspensions & Expulsions (ISS, OSS, EXP) – Percent of Students with One or More Incidents, Grades 5-12



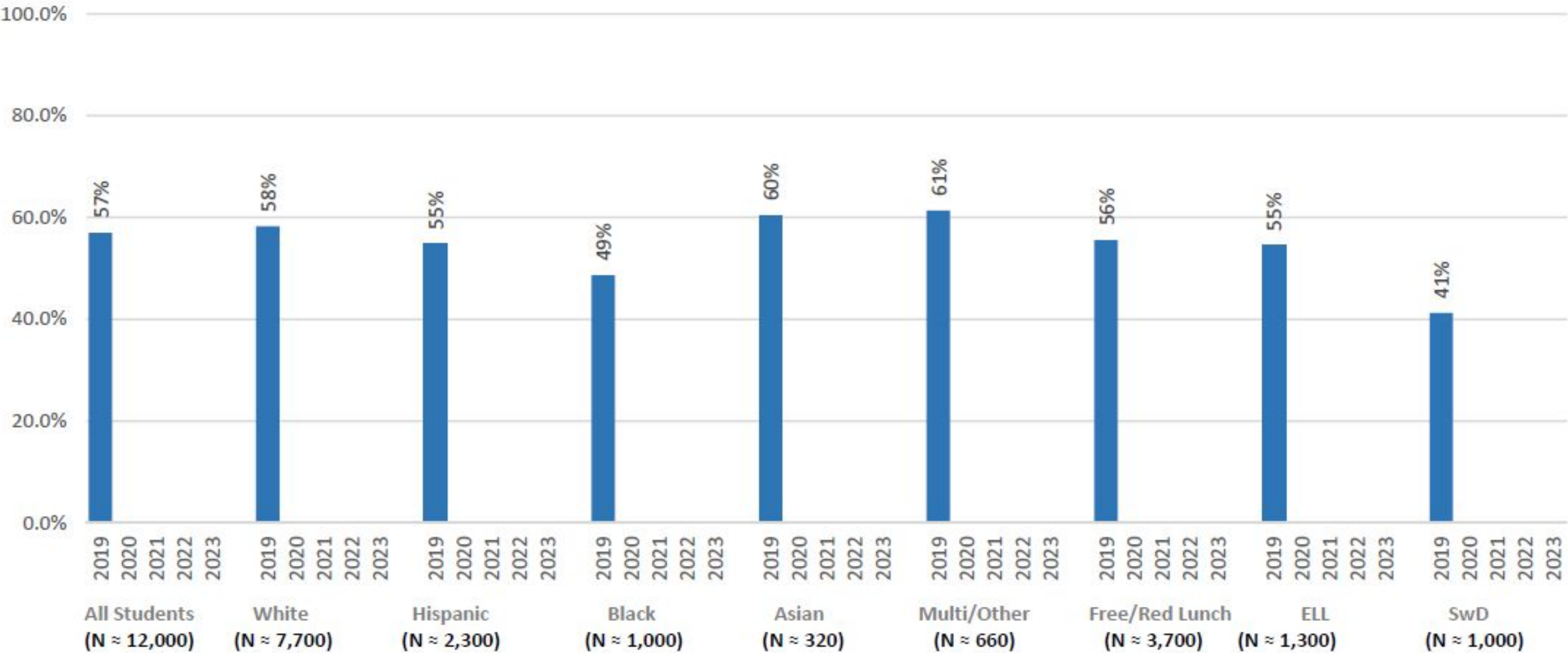
Student Attendance

Attendance Rates



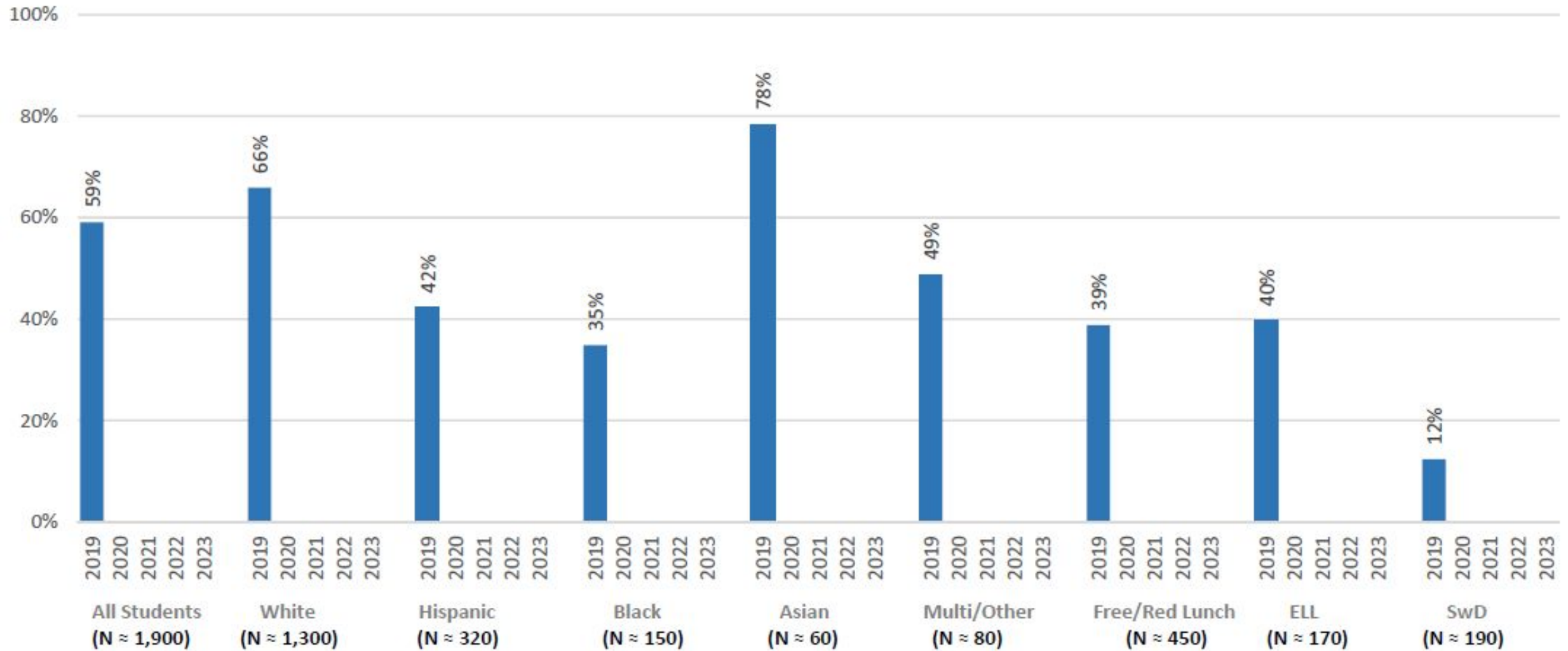
Student Individual Plans of Study

Task Completion in Xello – Grades 7-12



Student Course Success

Algebra 2 Success (C or better) by End of Grade 12



Room Assignments

