

Trailridge Middle School

7500 Quivira Road
Shawnee, KS 66216
913-993-1000

Principal: Matt Engler
Grades Served: 7-8
KSDE Bldg #: 8884

Feeder Pattern: Shawnee Mission Northwest



Notable School Characteristics

- Trailridge is a diverse learning community serving approximately 700 students.
- Offers a wide range of courses to support a personalized learning experience.
- A supportive school community that celebrates and values the unique cultures of our students.
- Supports student growth through extra-curricular activities, clubs, and athletics.
- Robust Special Education program that is home to the middle school emotional and behavioral support program for the district.
- New student furniture and learning spaces throughout the building that promote innovative and collaborative learning.

KSDE Building Report Card

[Trailridge Middle School Building Report Card](#)

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Needs Analysis

What barriers must be overcome for each student to achieve grade level proficiency on assessments?

- Our declining enrollment limits resources to support student growth
- Prioritization of safety and security of all students and staff through relocation of main office
- Full funding for Special Education
- Severe needs of Special Education students
- High levels of students facing trauma
- Recovery of skills missed/not mastered during COVID
- The social/emotional needs of our students impact achievement
- Veteran teachers exiting the profession/district
- Limited applicants for certified and classified positions has impacted our ability to recruit and retain highly qualified staff
- Limited resources to support and serve our ELL students, and to engage their families

What budget actions should be taken to address and remove those barriers?

- Increased pay to recruit and retain certified and classified staff.
- Additional counseling position to help meet the SEL needs of our students.
- Additional certified and classified positions to help meet the needs of our special education and ELL students.
- Increase in staffing for reading intervention needs.
- Increase in building wide programs and training to address reading proficiency. Staff training to implement the programs across all curriculums.
- Relocation of the main office to the lower level on the west side will minimize external threats by enhancing security for safe learning, and streamlining entrance to the building.

How much time will it take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented?

It is difficult to determine the time necessary for all students to achieve grade level proficiency on state assessments. While we agree that state assessments are an important data point, Trailridge believes that this should not be the only criteria for assessing proficiency. We are dedicated to personalizing instructional plans for each of our students, as we recognize and value growth, knowing that all students

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learn at different rates, and in different ways. There are many factors that impact a student's ability and readiness to learn. These factors include:

- Special education students with severe needs that impact their cognitive, physical, and emotional development.
 - Increased number of students experiencing and recovering from traumatic events in their home lives.
 - Recovery of unmastered skills during time out of the classroom related to COVID.
 - Similar to how other professionals, such as doctors, lawyers, etc. cannot ensure 100% success due to a variety of obstacles, we will likely be unable to achieve 100% proficiency.
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Board Rationale/Comments

The Shawnee Mission School District faces challenging budget needs given the commitment to meeting aspirational state and district education goals for every student. The district continues to work to limit central administrative costs to less than 5% of the total budget. Following an analysis of student needs, the district has worked to maintain in the district budget a full-time social worker position in every school, a full-time instructional coach in every school, and Real World Learning counselors at each of the five comprehensive high schools.

The following positions have been added to support buildings to better meet the needs of our 26,440 students: two (2) assistant principal positions at our larger middle schools; three (3) intervention specialists; two (2) Special Education instructional coaches; two (2) ELL teachers; six (6) additional teaching positions and thirty (30) paraprofessional positions. The district will continue to analyze budget funds for the 2024-25 school year, in order to determine the ability to maintain the following positions that were added with ESSER funding: additional support for nursing services; additional secondary math teachers; building substitutes for every building; and class-size reduction at the elementary level.

In addition, the district has increased professional learning opportunities for all teachers, including hosting a major conference on Professional Learning Communities and sending large numbers of staff to a conference on Response to Intervention. We will continue to prioritize equitable allocation of resources to create a welcoming and engaging learning experience for every student — facilitating personalized learning plans, targeting career and college readiness, with the interpersonal skills for life success.

Trailridge Middle School is beginning a renovation as part of the 2021 bond measure passed in Shawnee Mission. This renovation will create a more safe and secure entry. As an established school, Trailridge has struggled with staff retention. For the past two years, Shawnee Mission School District has been able to provide a one-time returning employee bonus for educators. With enrollment declining at Trailridge, it's important to ensure that the school continues to have sufficient resources to meet student needs.

Our routine use of multiple measures to assess student growth, school climate and equitable practices will serve to inform the best use of finite resources looking ahead.

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